

# IB PYP Edition Pre-primary 1

**October - November 2019** 





#### Ms Anjalika Sharma Principal IBPYP

Dear Parents,

**Greetings from The Gaudium School!** 

- Recently I came across a story that not just touched my heart but also made me reflect about one of the IB approaches to learning (ATL) sub skills, resilience!
- Nuri is a Sherpa, who spent his life helping climbers from all over the world hike the mountains of Nepal. When the earthquake hit Nepal in April 2015, Nuri was helping Don Bowie and his team climb the Annapurna Circuit.
- News spread fast of hundreds of villages flattened or decimated by the earthquake, villages nestled deep in the mountains that were cut off from any supplies. Bowie's team decided to remain in Nepal and help where they could. Though Nuri's own home had been destroyed, and he longed to be with his family, he chose to stay and join Bowie's team in their efforts to help the World Food Programme provide humanitarian relief.
- The Larke Pass is a passageway that used to provide access to these isolated villages before it was cut off by a landslide. Nuri and the crew worked for three weeks to get the Larke Pass open for supplies, then prepared mules for the long journey to bring WFP food to remote villages. The team trekked through cold temperatures and low oxygen — and 5,100 m altitude! — to reach village after village. They were completely self-sufficient, carrying their own food, equipment, and medical supplies on mules. With every stop on their journey, they assessed the needs of the community and relayed them via satellite phone back to WFP's operations team. Nuri is one of thousands of people doing their part to help Nepal following its devastating tragedy..

(Acknowledgement-<u>https://www.buzzfeed.com/worldhumanitarianday/world-humanitarian-day</u>)



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Resilience is our ability to face, deal with and recover from difficult situations. It is a life skill. The more resilient a person is, the less they experience stress as they are equipped to deal with pressures. Building resilience in children helps them to overcome obstacles. Resilience is not just about "bouncing back" but is about "bouncing forward." It means learning from the process in order to become better at tackling the next challenge. At the Gaudium School, we firmly believe that our children should be empathetic as well as resilient to face the uncertain tomorrow! We must be patient with your young learners and help them understand that it is ok to look for assistance. They need to be mindful and healthy as well as reflect on their learning from the challenge faced rather than evaluate it as well as themselves on parameters which are set by us!

Imitation is such a powerful way to learn! We must model resiliency ourselves. This also means that each one of us must believe and exhibit growth mindset as well as allow time for problem solving! Our students must appreciate efforts as much as the product. They should look for identifying and solving problems around them using design thinking tool and collaboration.

Together we can ensure that when things don't go the way we want them to go, we need to ask our children "how" and not 'why'! This will make a difference and bring a change.



# Transdisciplinary Theme – How we express

Central Idea : All living things go through a process of change.

Lines of Inquiry :

- Patterns of growth
- Way living thing change over lifetime
- Factors that influences lives

Key Concepts : Causation, Change, Connection

**Related Concepts :** 

Cycle, transformation, similarities and differences

Learner Profile :

Open-minded, Knowledgeable, Balanced



### Monthly Review

**Unit of Inquiry:** The geckos tuned into their third Unit of Inquiry under the theme 'How the world works'. The provocation was done through the story 'The very hungry caterpillar' wherein the students made connection with the concept of change and growth. The geckos learnt about the differences between living and nonliving things. The geckos identified the changes living things (like cat, hen, human being) go through as they grow. They became knowledgeable about characteristics of living things, such as living things move, breathe, give babies, grow and excrete. They even sowed seeds to observe how seeds grow into plants undergoing through a series of. They also reflected on how plants play an important role in our surroundings. The geckos observed different kinds of leaves and distinguished them based on shapes and patterns. Different kinds of seeds were shown to the children in order to make them understand that each seed is different from the other in shape, size and colour. The geckos presented their timeline showcasing different stages of their growth since birth. They inquired into the changes human beings go through as they grow.

#### **Transdisciplinary Language:**

Letter "Ll, Ff, Gg, Oo and Bb" were introduced to the geckos through rhymes, stories, sand, air and water tracing of the letters. They also learnt the phonic sounds of these letters which helped them to blend sounds to form new words. The geckos practiced the formation of these letters through various learning engagements.

#### **Transdisciplinary Math:**

The geckos practiced counting of numbers in sequence 1-20, followed and the concept of after, before and between. They were introduced to numbers 21 to 30 through tally method. They also engaged in quantification using various objects. The geckos practiced the formation of numbers as well. They made connections during the inquiry by identifying patterns, sizes and shapes of things they observed.



#### Monthly Review

**Dance:** The geckos were introduced to basic facial expressions. They engaged in dancing according to music with expressions. They were also introduced to primary colours with dance

**Music**: The geckos learnt the songs, 'My pigeon house and 'Ants go marching'.

**Art:** The geckos learnt the meaning of craft and made planters of different shapes using the cement and what are the measures to be taken while using it. In this process, they learnt how to make moulds with cardboard of different 3D shapes. In continuation to their learning, the kids learnt paper craft like tearing and pasting.

**PE:** The geckos were given opportunity to learn balancing through learning engagements such as balancing balloon between two knees, balancing flubb ball on thermocol stick, keeping the bean bag on head, walking between two cones, walking on the dome cones and balancing body, keeping two flub balls on two hands and walking between the two cones, walking on the bricks and balancing exercises.





























#### Events



Halloween Celebrations



Halloween Celebrations



Diwali Celebrations



#### Diwali Celebrations



#### Events



Children's Day Celebrations



Children's Day Celebrations



Children's Day Celebrations



Children's Day Celebrations



### ACHIEVEMENTS



#### The Gaudium's Pride!



#### Aarnavi Rekha Grade 3, IB PYP

Aarnavi Rekha won Gold Medals in 1000 mts, 500 mts rink & 1 lap oad Skating races at the RSFI State Competition and now she wil compete at the National level.

#### AARNAVI REKHA





#### The Gaudium's Pride!



#### Minal Shaikh Kalyan Grade 5, IB PYP

**Minal Shaikh Kalyan** secured the 3rd Place in the Under 14, Girls Category, Medak District, in the Telangana State Tennis Championship organized by the School Games Federation of India

#### MINAL SHAIKH KALYAN



### SPORTOPIA UPDATES



#### Launch of Cricket Academy



Grand welcome by the Gaudium cricket team to one of the best players of today



### SPORTOPIA UPDATES



NBA coach and Technical Director Mr Leo Bruno



NBA coach and Technical Director Mr Leo Bruno



### Month Ahead

• **Unit of Inquiry:** The geckos will further inquire about the factors that influence lives of various living things.

Transdisciplinary Language:

• The geckos will be introduced to the letter, Uu, and their sounds through various hands on learning engagements. They will also learn the correct formation of these letters and practice the letters introduced so far.

#### Transdisciplinary Math:

- Numbers 21-30 will be introduced to the children along with the quantification through tally method, the place value method and bundling the objects. They will also learn the correct formation of these numbers.
- **Dance:** The geckos will dance on various songs with actions following the lyrics of the song.
- **Music:** The geckos will learn the songs, 'Jingle bells' and 'Bingo'.
- **Art:** The geckos will continue with their inquiry with shapes and paper sculpting.
- **PE:** The geckos will engage in drill practice and races to prepare for the upcoming Sports day.



### Upcoming Events

Date	Day	Event
24 Dec	Tuesday	Christmas Celebrations
25 Dec	Wednesday	Christmas Holiday
26 Dec	Thursday	Christmas Holiday



#### **Event Links**

**Event links** 

https://www.thegaudium.com/gaudium-events/

Our website:

https://www.thegaudium.com/

Learning blogs:

https://www.thegaudium.com/the-learning-blogs/

Facebook : For daily updates please like the page. https://www.facebook.com/thegaudiumschool/

Sportopia registration link

http://sportopia.thegaudium.com/pages/enquiries

