



THE GAUDIUM
PRISM

IB PYP Edition
Grade - 5

October - November 2019





Ms Anjalika Sharma Principal IBPYP

Dear Parents,

Greetings from The Gaudium School!

Recently I came across a story that not just touched my heart but also made me reflect about one of the IB approaches to learning (ATL) sub skills, resilience!

Nuri is a Sherpa, who spent his life helping climbers from all over the world hike the mountains of Nepal. When the earthquake hit Nepal in April 2015, Nuri was helping Don Bowie and his team climb the Annapurna Circuit.

News spread fast of hundreds of villages flattened or decimated by the earthquake, villages nestled deep in the mountains that were cut off from any supplies. Bowie's team decided to remain in Nepal and help where they could. Though Nuri's own home had been destroyed, and he longed to be with his family, he chose to stay and join Bowie's team in their efforts to help the World Food Programme provide humanitarian relief.

The Larke Pass is a passageway that used to provide access to these isolated villages before it was cut off by a landslide. Nuri and the crew worked for three weeks to get the Larke Pass open for supplies, then prepared mules for the long journey to bring WFP food to remote villages. The team trekked through cold temperatures and low oxygen – and 5,100 m altitude! – to reach village after village. They were completely self-sufficient, carrying their own food, equipment, and medical supplies on mules. With every stop on their journey, they assessed the needs of the community and relayed them via satellite phone back to WFP's operations team. Nuri is one of thousands of people doing their part to help Nepal following its devastating tragedy..

(Acknowledgement-<https://www.buzzfeed.com/worldhumanitarianday/world-humanitarian-day>)

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**Ms Anjalika Sharma
Principal IBPYP**

Resilience is our ability to face, deal with and recover from difficult situations. It is a life skill. The more resilient a person is, the less they experience stress as they are equipped to deal with pressures. Building resilience in children helps them to overcome obstacles. Resilience is not just about “bouncing back” but is about “bouncing forward.” It means learning from the process in order to become better at tackling the next challenge. At the Gaudium School, we firmly believe that our children should be empathetic as well as resilient to face the uncertain tomorrow! We must be patient with your young learners and help them understand that it is ok to look for assistance. They need to be mindful and healthy as well as reflect on their learning from the challenge faced rather than evaluate it as well as themselves on parameters which are set by us!

Imitation is such a powerful way to learn! We must model resiliency ourselves. This also means that each one of us must believe and exhibit growth mindset as well as allow time for problem solving! Our students must appreciate efforts as much as the product. They should look for identifying and solving problems around them using design thinking tool and collaboration.

Together we can ensure that when things don't go the way we want them to go, we need to ask our children “how” and not ‘why’! This will make a difference and bring a change.



Transdisciplinary Theme:

Sharing the Planet

Central Idea:

Reaching a resolution during periods or moments of conflict is influenced by the actions and reactions of all involved.

Lines of Inquiry:

1. Cause of conflict
2. Strategies used to resolve conflict and their consequences
3. Human rights and equity

Key Concepts:

Causation, Perspective, Responsibility.

Related Concepts:

Peace, Reconciliation, Exploitation, Grief.

Learner Profile:

Balanced, Principled, Open-minded

Unit of Inquiry:

October began with a recapitulation of the transdisciplinary theme, central idea, key concept, related concept and attributes of learner profile.

Students enhanced their research skills by gathering the information such as “What is peace?”, “What is conflict?”, and “How, why and where the conflicts occur in real life situations”. This helped them understand causes of the conflict. Later, our enthusiastic geckos shared conflicts that they have experienced in their real life and found out the effects of the conflicts. Students were given a situation in which they had to identify the type, the cause and effect of the conflict, and were asked to suggest possible solution to the given situation and students were also asked to explain steps they followed to reach the solution. This activity enabled them to understand that people use different strategies to resolve a conflict.

With this, they stepped into the second line of inquiry where they discussed the meaning and importance of using strategies and made Transdisciplinary connections for Math and Language.

Students were asked to share their personal conflicts which they experienced and also resolved the conflict. It was amazing to see them come up with the steps to resolve the conflict for a given situation. Later, they gathered information about the famous leaders who contributed to make peace and also created conflict in the world. They looked upon the strategies the leaders used to make peace in the world. They also read the biographies and reading comprehensions of such leaders to know more about them.

Further, Students had a discussion on why the leaders had to fight for peace and came up with the words like discrimination, freedom, equality, racism. They learnt about the differences between equity and equality, Human rights. They explained that each individual has the right to be treated equally and came up with the term rights. They understood that with each right they enjoy they also have a responsibility associated with the right.

Transdisciplinary Language:

Geckos had a recap of writing process, and News report writing. Then, we introduced direct and indirect speech. We taught them new chapter "The joy of giving". Then, they watched a video and read an article to identify similarities and differences between direct speech and indirect speech.

Students were divided into groups and each group was given newspaper cutouts. Students then identified the parts of the report writing articles and labeled them in the given sheet of cutout. This activity enabled them to understand the importance of each paragraph.

Geckos learned about biographies and autobiographies of leaders who contributed to create peace in the world. We taught them about facts and opinions which help them report about any conflict based on fact or opinion. They made a note of all facts and opinions which they could observe in their class and also shared "why is it a fact?" or "why is it an opinion?".

Transdisciplinary Math:

Geckos had a recap of topics covered so far. Then, they were given a problem and were asked to write "steps for solve the problem". With this, Geckos were introduced to The unitary method which is a technique for solving a problem by first finding the value of a single unit, and then finding the necessary value.

Students learned to solve the word problems in "Unitary method - Directly proportion", and "Unitary method - Inverse proportion".

We taught them BODMAS and Divisibility rules. Students learned order of operations in fractions and Decimals.

2nd Language:

Telugu:

Geckos were introduced and explained "What is vyasam?" and "How we can write vyasam on any topic?". They showcased their understanding by writing vyasam.

We taught them "Telugu sahitya prakriya sambhashana". We also taught them "How to write it or create sambhashana?". Detroit writing dialogue writing after reading short stories in Telugu. This they practiced worksheets on letter writing on any favourite life story autobiography and sambhashana from read stories.

Hindi:

This month students of class 5 studied letter-writing, an important part of literature through an article "The unique world of letters", under which the students studied the types of letters and the need of letters in our life in detail. Students became familiar with autobiography and biography, another genre of literature under which students who read Gandhiji's autobiography "My Childhood" and an inspiring biography "Bachendri Pal", recognized the differences in autobiography and biography. The autobiography "My childhood" identified and studied the adjective words, after which the students studied the adjective and its types in detail and tried to write a story using some of the given adjective words. Continuing the stage of autobiography, another autobiography "I am the Internet" was studied by the students during this lesson. Students researched the history of the Internet and organized a class debate on the Advantage and Disadvantage of the Internet in which all the students Participated enthusiastically

French:

In the month of October the geckos of grade 5 have learned to form sentences with the prepositions and the classroom objects. In the month of November, they have learned the interrogate adjectives like what , where, who etc. Along with this the geckos were taught a few more -er group of verbes, possessive adjectives and demonstrated adjectives.

Dance:

Warm up and balancing the book dance Activity) children about body control and posture while enhancing their concentration dance -students learn hand gestures and basic steps of adavu (tatta adavu) in Bharatanatyam and hip hop step with technique.

Art:

The students worked on cardboard organizers, furniture and cloth paintings. They have learned how we can we reuse and recycle waste material construct into useful things. They used mathematics during measurements and designing as well.

The students worked on assessment on given tasks to understand their learning and their skills. They have used their knowledge in executing their imagination during creative art process. They displayed various attributes during assessment like being principled, they followed instructions, being Risk-takers, open-minded and knowledgeable they worked on assessment. The students displayed Thinking, Communication and self-management skills during the assessments.

Drama:

We talked about the conceptual understanding of the dramatic arts and many other performing arts. Talked about Importance of drama among all the performing arts and its elements.

Students did an exercise in which they tried to understand how important the connection between mind and our other sense for a performance is.

Learning and Teaching



Events



Guest Lecture



Guest Lecture



Farmers Market



Farmers Market

Events



Farmer's Market



Children's Day



Farmer's Market

ACHIEVEMENTS



The Gaudium's Pride!



Aarnavi Rekha
Grade 3, IB PYP

Aarnavi Rekha won Gold Medals in 1000 mts, 500 mts rink & 1 lap road Skating races at the RSFI State Competition and now she will compete at the National level.

AARNAVI REKHA



The Gaudium's Pride!



Minal Shaikh Kalyan
Grade 5, IB PYP

Minal Shaikh Kalyan secured the 3rd Place in the Under 14, Girls Category, Medak District, in the Telangana State Tennis Championship organized by the School Games Federation of India

MINAL SHAIKH KALYAN



Launch of Cricket Academy



Grand welcome by the Gaudium cricket team to one of the best players of today

SPORTOPIA UPDATES



NBA coach and Technical Director Mr Leo Bruno



NBA coach and Technical Director Mr Leo Bruno

Month Ahead

Unit of Inquiry:

Next month, Geckos will be inquiring regarding “People create or manipulate messages to target specific audiences.”

2nd Language:

Telugu:

Next month they are going to learn moral poems from Mahabharata.

French:

In the month of December the geckos will be learning indefinite, definite, contracted, and partitive articles and a few more irregular verbs like aller ,venir, manger, bore, vouloir, prendre.

Hindi:

Next month, the students will study the writings of the writer and poet of modern literature and will study the changes in the literature read earlier and earlier, as well as detailed study of verb and the types of verb.

Dance:

(Warm up and the clapping dance -Activity)

Kallaripayattu –children will learn how to do movements, animal posture, in Kallaripayattu and techniques.

Music:

Geckos will continue with the lessons on 'Rudiments of music'. They will learn to write simple melodies through staff notation. They will also get an understanding on different time signatures like 2/2, 4/4 and $\frac{3}{4}$

Art:

The students will do inquiry on various believes and start work on the same with research.

The students will further collaborate to understand why and how the learning engagements.

Upcoming Events

| Date | Day | Event |
|-------------|------------|----------------------------|
| 17 Dec | Tuesday | A Field Trip to a Studio |
| 21 Dec | Saturday | Night Camp for Grade 4 & 5 |
| 24 Dec | Tuesday | Christmas Celebrations |
| 25 Dec | Wednesday | Christmas Holiday |
| 26 Dec | Thursday | Christmas Holiday |

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>