



# **IB PYP Edition**

## **Grade - 4**

**October - November 2019**





Ms Anjalika Sharma  
Principal IBPYP

Dear Parents,

Greetings from The Gaudium School!

Recently I came across a story that not just touched my heart but also made me reflect about one of the IB approaches to learning (ATL) sub skills, resilience!

Nuri is a Sherpa, who spent his life helping climbers from all over the world hike the mountains of Nepal. When the earthquake hit Nepal in April 2015, Nuri was helping Don Bowie and his team climb the Annapurna Circuit.

News spread fast of hundreds of villages flattened or decimated by the earthquake, villages nestled deep in the mountains that were cut off from any supplies. Bowie's team decided to remain in Nepal and help where they could. Though Nuri's own home had been destroyed, and he longed to be with his family, he chose to stay and join Bowie's team in their efforts to help the World Food Programme provide humanitarian relief.

The Larke Pass is a passageway that used to provide access to these isolated villages before it was cut off by a landslide. Nuri and the crew worked for three weeks to get the Larke Pass open for supplies, then prepared mules for the long journey to bring WFP food to remote villages. The team trekked through cold temperatures and low oxygen – and 5,100 m altitude! – to reach village after village. They were completely self-sufficient, carrying their own food, equipment, and medical supplies on mules. With every stop on their journey, they assessed the needs of the community and relayed them via satellite phone back to WFP's operations team. Nuri is one of thousands of people doing their part to help Nepal following its devastating tragedy..

(Acknowledgement-<https://www.buzzfeed.com/worldhumanitarianday/world-humanitarian-day>)

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Resilience is our ability to face, deal with and recover from difficult situations. It is a life skill. The more resilient a person is, the less they experience stress as they are equipped to deal with pressures. Building resilience in children helps them to overcome obstacles. Resilience is not just about “bouncing back” but is about “bouncing forward.” It means learning from the process in order to become better at tackling the next challenge. At the Gaudium School, we firmly believe that our children should be empathetic as well as resilient to face the uncertain tomorrow! We must be patient with your young learners and help them understand that it is ok to look for assistance. They need to be mindful and healthy as well as reflect on their learning from the challenge faced rather than evaluate it as well as themselves on parameters which are set by us!

Imitation is such a powerful way to learn! We must model resiliency ourselves. This also means that each one of us must believe and exhibit growth mindset as well as allow time for problem solving! Our students must appreciate efforts as much as the product. They should look for identifying and solving problems around them using design thinking tool and collaboration.

Together we can ensure that when things don't go the way we want them to go, we need to ask our children “how” and not ‘why’! This will make a difference and bring a change.

# Transdisciplinary Theme

**Transdisciplinary Theme:** How we express ourselves

**Central Idea:** A person's behaviour and way they choose to present themselves project aspects of their identity

**Lines of Inquiry:**

1. Appearance and behaviour influence perception of others
2. The influence of cultural and social norms on ways to present oneself
3. Fashion as a form of expression

**Key Concepts:** Change, Perspective, Function

**Related Concepts:** Identity, Status Image, Expression

**Learner Profile:** Reflective, Communicator, Open minded

# Monthly Review

**Unit of Inquiry :** The geckos inquired about ways they can present themselves and their understanding of appearances, behaviour and identity of people they know. They were shown 5 pictures of different appearances and were asked to find out as well as write reflections on what each picture portrayed. They were introduced to the meaning of the words- social and cultural norms for the second line of inquiry. The geckos inquired about differences between a rule and a norm and the same between social and cultural norm. They gave various examples and changed certain essential agreements in the class room. The geckos further explored fashion and how this can be used as a form of expression. Here they made a mind map on fashion and further went through a research on Masai Mara Tribe and watched a TED Talk on fashion – how we express through fashion. The geckos watched the movie ‘Princess Diaries’ and wrote their summative assessment making connection with the central idea.

**Transdisciplinary Language:** The geckos learnt about adjective of quality and quantity and had learning engagements on the same. They made connection with the 1<sup>st</sup> line of inquiry and started working on the character sketches of various people. They started with the novel study and got themselves introduced to Matilda, by Roald Dahl as a part of their unit - identity. They had reading sessions from the book along with a series of questions and answers. The geckos began working on their writing skills. They started descriptive writing, where they learnt how to analyze a picture and write about it in the form of an essay. They learnt to write descriptive essays with topics given to them. Persuasive writing was introduced to them where they understood the purpose of writing a letter or report. Over all, the geckos experienced a series of writing skills in this unit.

**Transdisciplinary Math:** In connection to this inquiry the geckos were introduced to measurements where they learnt about meters, centimeters,, milliliters, grams, liters and ways of conversion of the measurements. They were introduced to fractions. They were asked to identify mixed, improper, proper, unlike and like fractions. They learned addition of improper fractions and unlike fractions. The geckos experimented with their own choice of fractions. Later, they had fun when they were introduced to simplifications of fractions.

**Telugu:** The geckos learned Telugu rutuvulu and nelalau(maasaalu).and comprehended what is vyasam (essay) and how to write vyasam. They knew “eluka vindu” lesson. The geckos went through “paropakaaram” lesson (saahasa katha-adventure stoy).and they knew names of the week in Telugu. The geckos learned “sumati sathakam”poems and did “chinnaari kala” lesson (neeti katha-moral story).

**Hindi-**The geckos inquired into letter-writing, an important part of literature, through an article titled "Cute little one letter" and "Unique world of letters", under which they learned types of letters. During the lesson "Pyaar Sa Ek Patra", debates on urban and rural lifestyles were organized by the geckos in the class. They studied the new fictional poem "Chaand Ka Kurta". Through poetry, the geckos unpacked adjective words and its types in detail. While introducing “Ekanki” another genre of literature, students performed the Ekanki "Kaun Mahan" in class. The geckos were given and explained elements of Ekanki and difference between Ekanki and drama.

**French:** The geckos of grade 4 learned to describe their clothes by naming clothes, indefinite articles and colours. They were taught contracted articles with the preposition à and aller verb. They learned about partitive articles and a few more verbs like bore, vouloir, acheter, manger. The geckos did a role play on bakery and exchanged dialogues related to buying and selling.



# Monthly Review

**Dance** –Bharatanatyam & Hip Hop dance forms - The geckos learnt warm up and balancing the book dance activity. They learnt about body control and posture while enhancing their concentration. The geckos were also introduced to hand gestures and basic steps of adavu (tatta adavu) in Bharatanatyam and hip hop steps with right technique.

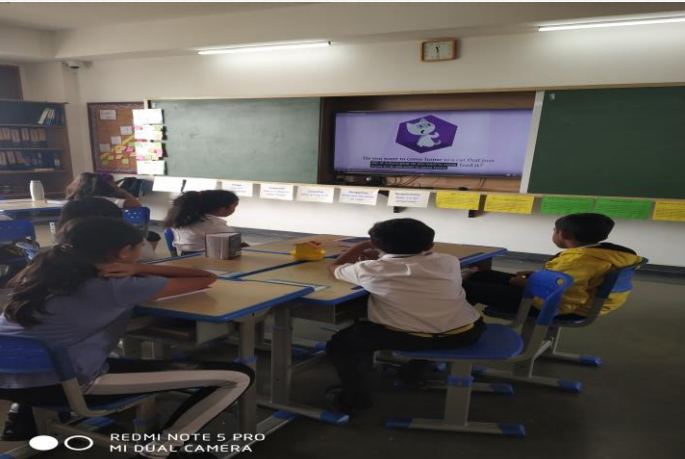
**Music:** Our geckos started their practice for 'Farmers market'. They connected to the vocal exercises. They learned a song by Gary Barlow (English song). Before moving on to the main melody, the geckos read the lyrics, looked at the rhythm, tune, dynamics and background music. RUDIMENTS of music - Geckos learnt to write notation for 'Twinkle Twinkle' and 'Jingle Bells' by using staff music.

**Art:** The geckos worked on cardboard organizers and furniture. They learned how to recycle and reuse waste material into useful products. The geckos used mathematics while measuring and designing as well. They worked on assessment to understand their learning and skills. They displayed various attributes during assessments like being principled, followed instructions, being risk-takers and worked on assessments. The geckos started working on folk art.

**PE:** The geckos learnt types of passing in Basketball such as chest pass, overhead pass and sideward pass. They inquired about chest pass and its correct position. They learned how to receive the pass during the drills. The geckos learned two man passing and three man passing drills, so that they could improve the accuracy while passing the ball. In Athletics, the geckos gathered basic knowledge about athletics and its events.

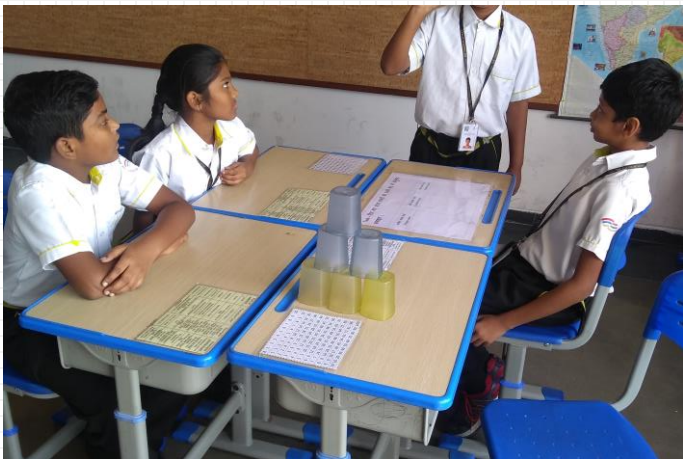
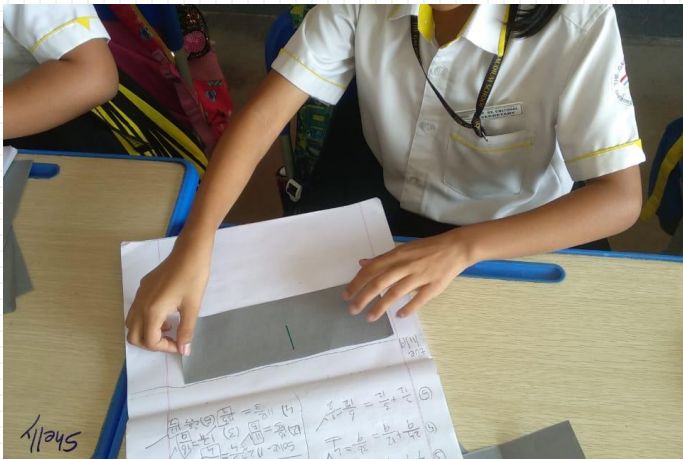
**Drama** – The geckos learnt about dramatic art and other performing arts. They discussed the importance of drama among all other stage performing art and were introduced to the concept of performers honesty. They made connections between voice and body with the help of exercises.

# Learning and Teaching





# Learning and Teaching

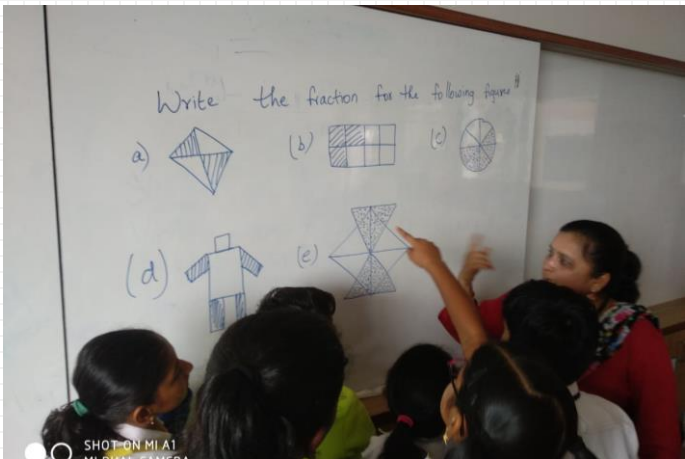
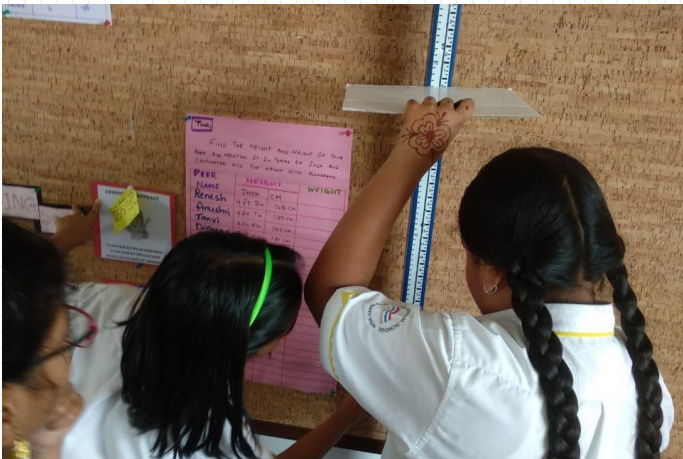




# Learning and Teaching



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Guest Lecture by Ms Jaswadi Sahasrabuddhe



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# School Events



# ACHIEVEMENTS



## The Gaudium's Pride!



**Aarnavi Rekha**  
Grade 3, IB PYP

**Aarnavi Rekha** won Gold Medals in 1000 mts, 500 mts rink & 1 lap road Skating races at the RSFI State Competition and now she will compete at the National level.

AARNAVI REKHA



## The Gaudium's Pride!



**Minal Shaikh Kalyan**  
Grade 5, IB PYP

**Minal Shaikh Kalyan** secured the 3rd Place in the Under 14, Girls Category, Medak District, in the Telangana State Tennis Championship organized by the School Games Federation of India

MINAL SHAIKH KALYAN



Launch of Cricket Academy



Grand welcome by the Gaudium cricket team to one of the best players of today



# SPORTOPIA UPDATES



NBA coach and Technical Director Mr Leo Bruno



NBA coach and Technical Director Mr Leo Bruno

# Month Ahead

**Unit of Inquiry:** The geckos will be introduced to their third unit of inquiry under the theme “Where we are in time and place”. They will be inquiring into:

**Central Idea** - Evidence of ancient civilizations facilitate people to make connections with present-day societies

**Lines of Inquiry:** Characteristics of civilizations and societies , Processes involved in collecting, analyzing and validating evidences and Connection between past, present and implications for the future Key Concepts Function, Causation Connection

They will be taken to a field trip. They will inquire into the characteristics of various civilisations and societies and the processes involved in finding out/ validating the evidences. Later, they will explore the differences between the past and present civilizations and future implications in years to come. This will lead them to reflect and be motivated to innovate as well.

**Transdisciplinary Math:** The geckos will be introduced to the product of fractions and timeline (AD & BC) thus making connections with the unit. They will explore and work on area, perimeter, angles and shapes. They continue to work on mental Math.

**Transdisciplinary Language:** The geckos will be making connection with tenses and nouns. They will further inquire into types of nouns and forms of tenses. They continue to work on vocabulary building, novel study and descriptive writing.

**Hindi** - The geckos will look for the elements of a story through the story "Courage and Intelligence" after which they will present their chosen stories through the story board, along with a detailed study of verbs and types of verbs.

**Telugu** –The geckos will learn about ways to write uttaram (letter) through “maatala prayanam ”lesson and will know Geya Katha (poem) through “evaru nenu ” lesson. They will learn about the festival of Sankranti. They will explore opposite words through the lessons. The geckos will learn “Sumati Sathakam” poems.

# Month Ahead

**French-** The geckos will be learning to say their nationality, and frame sentences with the names of countries (masculine, feminine plural forms), prepositions and definite articles.

**Dance:** The geckos will learn about Kallaripayattu martial art along with warm up and clapping dance in the form of an activity. They will be introduced to Kallaripayattu, where they will learn about movements, animals posture and its techniques.

**Music:** The geckos will continue with the lessons on 'Rudiments of music'. They will learn to write simple melodies through staff notation. They will also get an understanding of different time signatures like 2/2, 4/4 and  $\frac{3}{4}$

**Art:** The geckos will Inquire and learn about various folk arts from around the world. They will further collaborate to understand why and how through the learning engagements.

**Drama:** The geckos will be exploring physical skills and challenges: awareness, control, expressions, trust and imagination. They will look at body as a site for transformation. The geckos will explore metaphor and imagine experiences.

**PE:** the geckos will learn about, practice and participate in type of events such as track events and field events.

**Track events** - sprint, middle and long distance running. **Field events** - Jumping and throwing The selected geckos will be participating in and playing tribe matches.

# Upcoming Events

Date	Day	Event
21 Dec	Saturday	Night Camp for Grade 4 & 5
24 Dec	Tuesday	Christmas Celebrations
25 Dec	Wednesday	Christmas Holiday
26 Dec	Thursday	Christmas Holiday



# Event Links

## Event links:

<https://www.thegaudium.com/gaudium-events/>

## Our website:

<https://www.thegaudium.com/>

## Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

## Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

