



THE GAUDIUM PRISM

IB PYP Edition Grade - 3

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Ms Anjalika Sharma
Principal IBPYP

Dear Parents,

Greetings from The Gaudium School!

Recently I came across a story that not just touched my heart but also made me reflect about one of the IB approaches to learning (ATL) sub skills, resilience!

Nuri is a Sherpa, who spent his life helping climbers from all over the world hike the mountains of Nepal. When the earthquake hit Nepal in April 2015, Nuri was helping Don Bowie and his team climb the Annapurna Circuit.

News spread fast of hundreds of villages flattened or decimated by the earthquake, villages nestled deep in the mountains that were cut off from any supplies. Bowie's team decided to remain in Nepal and help where they could. Though Nuri's own home had been destroyed, and he longed to be with his family, he chose to stay and join Bowie's team in their efforts to help the World Food Programme provide humanitarian relief.

The Larke Pass is a passageway that used to provide access to these isolated villages before it was cut off by a landslide. Nuri and the crew worked for three weeks to get the Larke Pass open for supplies, then prepared mules for the long journey to bring WFP food to remote villages. The team trekked through cold temperatures and low oxygen – and 5,100 m altitude! – to reach village after village. They were completely self-sufficient, carrying their own food, equipment, and medical supplies on mules. With every stop on their journey, they assessed the needs of the community and relayed them via satellite phone back to WFP's operations team. Nuri is one of thousands of people doing their part to help Nepal following its devastating tragedy..

(Acknowledgement-<https://www.buzzfeed.com/worldhumanitarianday/world-humanitarian-day>)

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Resilience is our ability to face, deal with and recover from difficult situations. It is a life skill. The more resilient a person is, the less they experience stress as they are equipped to deal with pressures. Building resilience in children helps them to overcome obstacles. Resilience is not just about “bouncing back” but is about “bouncing forward.” It means learning from the process in order to become better at tackling the next challenge. At the Gaudium School, we firmly believe that our children should be empathetic as well as resilient to face the uncertain tomorrow! We must be patient with your young learners and help them understand that it is ok to look for assistance. They need to be mindful and healthy as well as reflect on their learning from the challenge faced rather than evaluate it as well as themselves on parameters which are set by us!

Imitation is such a powerful way to learn! We must model resiliency ourselves. This also means that each one of us must believe and exhibit growth mindset as well as allow time for problem solving! Our students must appreciate efforts as much as the product. They should look for identifying and solving problems around them using design thinking tool and collaboration.

Together we can ensure that when things don't go the way we want them to go, we need to ask our children “how” and not ‘why’! This will make a difference and bring a change.

Transdisciplinary Theme: How the world works.

Central Idea: Changes in the Earth and its atmosphere impact on the way people live their lives.

Lines of Inquiry:

- ❑ The components of the Earth and its interrelation.
- ❑ Reasons for the changes in the Earth.
- ❑ Impact of the Earth's changes on people.

Key Concepts: Responsibility, Causation, Connection.

Related Concepts:

Geology, Adaptation, Weather, Energy

Learner Profile: Caring, Inquirer, Balanced

Monthly Review

“Man must feel the Earth to know himself and recognize his values. God made life simple. It is man who complicates it.” ~ Charles A. Lindbergh

Unit of Inquiry: The geckos under the theme, ‘How the world works.’ began their inquiry with a provocation task wherein they watched a movie, “The Day after tomorrow” and wrote their reflections about it. Later they shared their understanding on the changes happening on the Earth due to global warming. The geckos comprehended the different components and the layers of the Earth and researched about their interconnectedness. They compared and contrast pictures and came up with the word- “change.” They were shown a video on global warming by the U.S. vice president Al Gore which led them to conclude that changes in the Earth impact people and other living beings. Owing to the extensive research carried out during this unit the geckos acquired research, social and critical thinking skills.

Transdisciplinary Language: The inquiry into the components of the Earth enabled the geckos to expand their vocabulary. Several activities like framing questions independently and creating definitions related to the inquiry improved their usage of correct grammar. Handouts with different passages were given to enable them to identify and differentiate describing words which helped them learn descriptive writing. The geckos further inquired into two types of poems: i) Descriptive poem and ii) Acrostic poem. An inquiry into the impact of the changes on the Earth led to the understanding of ‘cause and effect’. As a result of their deep learning the geckos acquired creative writing and communication skills.

Transdisciplinary Math: As a transdisciplinary connection the geckos were introduced to the concept of fractions wherein they learned how to calculate and compare them. After they comprehended the word ‘change’ the Math concept of Time was introduced in which they learnt how to read and represent time and duration. The geckos greatly improved their problem solving and critical thinking skills by working on word problem activities. Numeracy skills like analysing, organizing and self-management were also enhanced during the process of learning.

Telugu: -The geckos inquired and learned about parts of speech and punctuation marks. They heard the story- Chettu Korika and connected to punctuation marks by identifying them from the story. They learned new vocabulary, answered questions orally and did reading comprehension.

Hindi: Ling (gender), vachan (singular and plural) and visheshan (adjectives) were introduced and practiced by the geckos in the class. They learned to recognize Ling (gender),vachan (singular and plural) and visheshan (adjectives) through the story "Neel pari". The geckos wrote stories using given words and the meanings of new words. Kriya (verb) were learnt through the story "Chatori Banti."

French: The geckos learnt to present an object or a person using être verb, c'est or ce sont. They learned questions like "Qu'est-ce que c'est? And Qui est-ce? to find out about an object or a person. The geckos further enjoyed learning to frame sentences using avoir and etre, verbs.

Music: The geckos inquired and learned about the musical elements- rhythm and harmony using the songs "Heal the World" and "We are the world ". They further discussed the meaning of the songs and the contributions of Michael Jackson to the world of music.

Monthly Review

Art: The geckos worked on assessments with two different tasks to understand their learning and their skills. They used their observation skills while shading with charcoal pencil and working various media. The geckos executed their own imagination skills during the bookmarks designing assignment. They inquired and learnt about cloth painting and bookmarks.

Dance: The geckos were introduced to the Dance form- Bhangra Folk Dance. They did warm up and balancing the book dance activity. They understood the importance of the same for body control and right posture while enhancing their concentration. The geckos were introduced to basic dance steps of Bhangra.

Drama: Introduction, types of the performing arts and discussion about the important elements of performance were the highlights of the Drama class. The geckos explored their understanding about the concept of body control. They did an exercise to find connections between the body and mind. The geckos found a connection between voice and body with the help of an exercise, and ways to control it according to situation in the context of performance.

PE: The geckos learned about types of passes such as sideward passing, overhead passing and chest passing. They learnt passing in between two or three students, skills and drills to improve accuracy while passing the ball. In Athletics the geckos learned basic knowledge of track and field events.

Learning and Teaching



Learning and Teaching



Events



Farmer's Market



Farmer's Market



Children's Day



Children's Day

ACHIEVEMENTS



The Gaudium's Pride!



Aarnavi Rekha
Grade 3, IB PYP

Aarnavi Rekha won Gold Medals in 1000 mts, 500 mts rink & 1 lap road Skating races at the RSFI State Competition and now she will compete at the National level.

AARNAVI REKHA



The Gaudium's Pride!



Minal Shaikh Kalyan
Grade 5, IB PYP

Minal Shaikh Kalyan secured the 3rd Place in the Under 14, Girls Category, Medak District, in the Telangana State Tennis Championship organized by the School Games Federation of India

MINAL SHAIKH KALYAN



Launch of Cricket Academy



Grand welcome by the Gaudium cricket team to one of the best players of today

SPORTOPIA UPDATES



NBA coach and Technical Director Mr Leo Bruno



NBA coach and Technical Director Mr Leo Bruno

Month Ahead

Unit of Inquiry: The geckos will continue with their inquiry on the impact of Earth's changes on people. They will delve into the 'Design Thinking Process' for problem solving. As a result the geckos will display creativity, confidence, critical thinking skills and the ability to collaborate and communicate as a team.

They will inquire into their fourth unit of inquiry under the transdisciplinary theme -'How we organize ourselves'. The geckos will inquire into the purpose of organizations and the reasons why people join organizations. They will explore and record information about organizations around the world, their hierarchy and work culture. They will explore ways organizations work and list down the characteristics of a successful organization. The geckos will conduct survey to find out the problems people face in organizations and ways to solve them.

Transdisciplinary Language: The geckos will revisit the differentiation of facts and opinions, collective nouns and prepositions. They will continue to add new words to their vocabulary through daily activities like 'word of the day', 'spelling assessments' and 'DEAR time'. They will continue with descriptive paragraph writing and framing sentences.

Transdisciplinary Math: The geckos will unpack and inquire about data-handling-collect information, analyse and present it using bar graph and block graph. They will work with conversion of money / currency and solve word problems related to the same. Mental Math will continue to be a regular feature.

Music: The geckos will learn the songs "Make me a channel of your peace" and "Who am I", through which they will understand the elements- 'Tempo' and 'Dynamics'. They will further practice the songs with accompanied music and rhythm to fine tune the synchronization.

Dance: Dance Bhangra folk dance (Warm up and clapping dance Activity) bhangra – student will learn different formations structure in bhangra . We demonstrate sequence, directions, and how to do bounce, shoulder shrugs, and jhumar. Students practice a sequence of four movements in eight counts each to music .

Drama: The geckos will be exploring physical skills and challenges: awareness, control, expressions, trust and imagination. They will look at body as a site for transformation. The geckos will explore metaphor and imagine experiences.

Month Ahead

Art: The geckos will inquire and learn about collage work. They will further collaborate to understand 'why' and 'how' during the learning engagements.

French: The geckos will be learning to say the nationalities. They will learn the names of countries along with the definite articles and the nationalities.

Telugu: The geckos will be learning about our festivals and connect them with Telugu months of the year.

Hindi: The story "Idgah" will be explained and acted out by our geckos. They will know more about punctuation and where/how they are use it in a language. The geckos will be taught proper sentence structure through picture writing. They will be inspired to write short stories, sentence experiments, and poems. They will learn about days of the week and names of the months in the coming classes.

PE: The geckos will learn and participate in a range of track and field events- sprint, relay races and shuttle run along with jumping and throwing. They will look at understanding and applying skills of crouch start and finish.

Upcoming Events

Date	Day	Event
6 Dec	Friday	Guest Talk on “The purpose of Organizations”
13 Dec	Friday	A Field Trip to an NGO
21 Dec	Saturday	Night Camp for Grade 4 & 5
24 Dec	Tuesday	Christmas Celebrations
25 Dec	Wednesday	Christmas Holiday
26 Dec	Thursday	Christmas Holiday

Event Links

Event links:

<https://www.thegaudium.com/gaudium-events/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>

