



THE GAUDIUM  
**PRISM**

**IB PYP Edition**  
**Grade - 2**

October - November 2019





## Ms Anjalika Sharma Principal IBPYP

Dear Parents,

Greetings from The Gaudium School!

Recently I came across a story that not just touched my heart but also made me reflect about one of the IB approaches to learning (ATL) sub skills, resilience!

Nuri is a Sherpa, who spent his life helping climbers from all over the world hike the mountains of Nepal. When the earthquake hit Nepal in April 2015, Nuri was helping Don Bowie and his team climb the Annapurna Circuit.

News spread fast of hundreds of villages flattened or decimated by the earthquake, villages nestled deep in the mountains that were cut off from any supplies. Bowie's team decided to remain in Nepal and help where they could. Though Nuri's own home had been destroyed, and he longed to be with his family, he chose to stay and join Bowie's team in their efforts to help the World Food Programme provide humanitarian relief.

The Larke Pass is a passageway that used to provide access to these isolated villages before it was cut off by a landslide. Nuri and the crew worked for three weeks to get the Larke Pass open for supplies, then prepared mules for the long journey to bring WFP food to remote villages. The team trekked through cold temperatures and low oxygen – and 5,100 m altitude! – to reach village after village. They were completely self-sufficient, carrying their own food, equipment, and medical supplies on mules. With every stop on their journey, they assessed the needs of the community and relayed them via satellite phone back to WFP's operations team. Nuri is one of thousands of people doing their part to help Nepal following its devastating tragedy..

(Acknowledgement-<https://www.buzzfeed.com/worldhumanitarianday/world-humanitarian-day>)

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**Ms Anjalika Sharma  
Principal IBPYP**

Resilience is our ability to face, deal with and recover from difficult situations. It is a life skill. The more resilient a person is, the less they experience stress as they are equipped to deal with pressures. Building resilience in children helps them to overcome obstacles. Resilience is not just about “bouncing back” but is about “bouncing forward.” It means learning from the process in order to become better at tackling the next challenge. At the Gaudium School, we firmly believe that our children should be empathetic as well as resilient to face the uncertain tomorrow! We must be patient with your young learners and help them understand that it is ok to look for assistance. They need to be mindful and healthy as well as reflect on their learning from the challenge faced rather than evaluate it as well as themselves on parameters which are set by us!

Imitation is such a powerful way to learn! We must model resiliency ourselves. This also means that each one of us must believe and exhibit growth mindset as well as allow time for problem solving! Our students must appreciate efforts as much as the product. They should look for identifying and solving problems around them using design thinking tool and collaboration.

Together we can ensure that when things don't go the way we want them to go, we need to ask our children “how” and not ‘why’! This will make a difference and bring a change.



# Transdisciplinary Theme: How the world works.

**Transdisciplinary Theme:** Where we are in place and time.

## **Central Idea:**

The earth's physical geography impacts human interactions and settlement.

## **Lines of Inquiry:**

- Variability of physical geography around the world.
- The relationship between location and settlement.
- Impact of human interaction on the physical environment.
- Our responsibility towards the environment.

## **Key Concepts:**

Causation, Change, Connection and Responsibility

## **Related Concepts:**

Geography, Settlement and Modification

## **Learner Profile:**

Caring, Knowledgeable

# Monthly Review

## Unit of Inquiry :-

This inquiry focussed on the Earth's physical geography. Through a provocation the Geckos identified and listed the physical features of the Earth like hill, mountain, valley, plains among others and subsequently categorised them as landforms. They framed questions and collected information to describe different landforms using the internet and books from the library. The students further investigated to know about the variability of physical geography around the world.

The Geckos were excited to identify and mark different landforms on the map (both India and world) and identify the degrees of latitude and longitude. In the process they distinguished latitudes and different climatic zones.

The Geckos were introduced to location and settlement through a guest talk. They were thrilled to use Google Map and Google Earth to locate places. Furthermore, through picture clips and class discussions they understood the characteristics of location and settlement. To explore the relationship between a location and a settlement, the Geckos through a group learning engagement, collected information about lifestyle, food habits, clothes, soil type, occupation, types of houses and so on about a location they chose on the map. Subsequently, through class discussions they came to know about different environments and ways people interact with environment. Finally, through videos and pictures our geckos were sensitised about the good and bad impact of human interaction with the physical environment. This led them to realise their responsibility towards the environment.

**Transdisciplinary Math:** The shape spheroid was introduced while discussing the shape of the Earth. They Geckos differentiated a sphere and circle, as well as a sphere and spheroid. When differentiating the height of mountains and hills and ways to measure them, the unit of measurement was introduced. Geckos were able to measured the length of the objects in metres, feet, inches and centimeters. While exploring the distance between places, the concept of kilometers as a unit of distance was introduced. They further discussed types of measurement, weight in grams and kilograms was also introduced. The concept of multiplication by 2, 5, 10 and then 3 and 4 were also introduced. The same was reinforced through repeated addition and dot cards. Geckos wrote multiplication facts. They found key words to solve word problems.

**Transdisciplinary Language:** Our geckos described the landforms using adjectives. They framed questions on the chosen landforms using question words. They explored the formation of landforms which led them to learn about cause and effect. They were able to distinguish between facts and opinions. They know that facts are something true and proven while opinion is someone's idea. They looked at the picture of landforms and described them enabling them to work with picture compositions and develop the skill of descriptive writing. Geckos used the dictionary to find the meanings of the words and build their vocabulary. The word "interact" led them to know about compound words- words formed when two words are combined to make a new word. They listed out compound words which were sorted into different types including open, closed, and hyphenated compound words. In the process they came to know about different types of compound words. They also framed sentences using the compound words

**Telugu:** The geckos revised and practiced Matra words and ottu words with rhyme " oolaccha gummadi ". They learned Telugu months thidhulu and seasons. The geckos also practiced ditwa and samyukta words.

**Hindi:** The Geckos were introduced to letters, matraa and words. They were encouraged to frame sentences and paragraphs with selected alphabets including ए, ऐ, ओ, औ मात्रा. They recollected उ, ऊ मात्रा and started ए, ऐ, ओ, औ मात्रा words. In the process they learnt new words and sentences. They were given dictation which encouraged the use of the same alphabets. This was further reinforced with the help of small poems using these matraa words, ए, ऐ, ओ, औ मात्रा. Finally, they practiced all this in their workbook and did some worksheets to enhance their knowledge of the use of ए, ऐ, ओ, औ मात्रा ।

**French:** The geckos learnt classroom objects along with genders and indefinite articles. They further learnt to conjugate avoir verb. The geckos were taught about fruits and vegetables along with definite articles. They learnt to conjugate -er group of verbs like aimer, detester and parler.



# Monthly Review

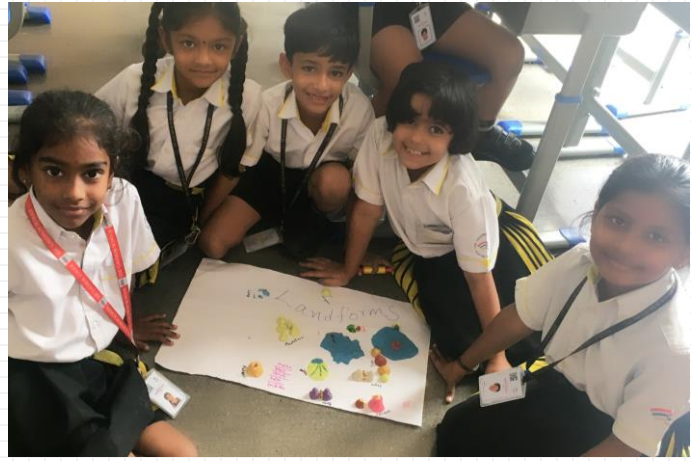
**Dance:** This month we introduced new dance activity -balancing. It facilitates ways to focus and control the body. The geckos had discussion about Indian traditional dance form, Bhangra. They learned basic moves of Bhangra dance.

**Music:** The geckos continued inquiring and learning about rhythm and synchronization using the songs “Chanda Suraj” and “We are the world “. They further discussed the meaning of the songs and the contributions by artists like A. R. Rahman and Michael Jackson.

**Drama:** The Geckos discussed the meaning of a performance and its elements. They comprehended warm up exercises for better understanding of body's action. Following which, they reflected on its connection with the performance. They were encouraged to do classroom exercises with an advanced level of instructions. The geckos implemented the concept of honesty of a performer while performing any task.

**PE:** The geckos learned basketball - ball feeling and types of dribbling like high dribbling, power dribbling (medium dribbling) and lower dribbling. They engaged in relay races based on skills for improving their dribbling while running .Through dribbling they further improved their eye –hand-leg coordination.

# Learning and Teaching





# Events



Farmer's Market



Farmer's Market



Children's Day



Children's Day



Guest talk by Ms. Sridevi on locations and settlements through google maps and Google Earth.



Guest talk by Ms. Sridevi on locations and settlements through google maps and Google Earth.



# ACHIEVEMENTS



## The Gaudium's Pride!



**Aarnavi Rekha**  
Grade 3, IB PYP

**Aarnavi Rekha** won Gold Medals in 1000 mts, 500 mts rink & 1 lap road Skating races at the RSFI State Competition and now she will compete at the National level.

AARNAVI REKHA





## The Gaudium's Pride!



**Minal Shaikh Kalyan**  
Grade 5, IB PYP

**Minal Shaikh Kalyan** secured the 3rd Place in the Under 14, Girls Category, Medak District, in the Telangana State Tennis Championship organized by the School Games Federation of India

MINAL SHAIKH KALYAN







Launch of Cricket Academy



Grand welcome by the Gaudium cricket team to one of the best players of today

# SPORTOPIA UPDATES



NBA coach and Technical Director Mr Leo Bruno



NBA coach and Technical Director Mr Leo Bruno



# Month Ahead

- **Unit of Inquiry:** In the month ahead the geckos will inquire and define the words celebration, tradition, values, and beliefs. They will choose a celebration and conduct research about it. They will find out where and why people celebrate particular occasions. The geckos will read books and collect information from the internet as well. They will read stories about celebrations and do map work. They will connect to calendar and arts.
- **Transdisciplinary Language:** The geckos will learn recipe writing, informal letter writing, inviting friends for their celebrations. They will continue to work on their descriptive writing, reading and comprehension skills. They will work on story writing and identify different elements of story writing . The geckos will be encouraged to identify and write couplets (form of poem).
- **Transdisciplinary Math:** The geckos will continue to work on measurement i.e., on weight and height. They will explore the concept of time and calendar. The geckos will be introduced to ascending and descending order as well as symmetry along with simple fractions. They will learn to interpret data in bar and line graphs. The geckos will revisit the concept of shapes.
- **Hindi:** The geckos will practice ऋ ,अं and चंद्रबिंदु . Using these letters they will learn new words and sentences. There will be practicing the same.
- **Telugu:** The geckos will be learning maha prana gunintas and their words. They will continue to learn samslesha letter words with the lesson Telangana state symbols. They will learn the names of animals and birds.
- **French:** The geckos will be learning to express their likes and dislikes. They will go on a nature walk to learn about colours.



# Month Ahead

**Dance:** The geckos will engage in warm-up and clapping dance activity. They will continue learning Bhangra style of folk dance.

**Music:** The geckos will learn the songs “Make me a channel of your peace” and “Ummeedon wali dhoop”, through which they will understand the elements ‘tempo’ and ‘dynamics’. They will practice the songs with accompanied music and rhythm to bring in the proper synchronization and harmony.

**Art:** The geckos will learn about the art and culture of ancient Roman and Greek. They will read, research and work on learning engagements.

**PE:** The geckos will learn skills related to track and field events- jumping over the small hurdles, athletics -crouch start and finish, throwing and catching, sprints events like 50 mts and 100mts race.

**Drama:** The geckos will be working on the following- healthy development and growth as well as explore physical skills and challenges : awareness, expressions, trust and control.



# Upcoming Events

<b>Date</b>	<b>Day</b>	<b>Event</b>
19 Dec	Thursday	A Field Trip to KBR Park
24 Dec	Tuesday	Christmas Celebrations
25 Dec	Wednesday	Christmas Holiday
26 Dec	Thursday	Christmas Holiday

## Event links:

<https://www.thegaudium.com/gaudium-events/>

## Our website:

<https://www.thegaudium.com/>

## Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

## Sportopia registration link

<http://sportopia.thegaudium.com/pages/enquiries>