



THE GAUDIUM  
**PRISM**

**IB PYP Edition**  
**Grade - 1**

October - November 2019





## Ms Anjalika Sharma Principal IBPYP

Dear Parents,

Greetings from The Gaudium School!

Recently I came across a story that not just touched my heart but also made me reflect about one of the IB approaches to learning (ATL) sub skills, resilience!

Nuri is a Sherpa, who spent his life helping climbers from all over the world hike the mountains of Nepal. When the earthquake hit Nepal in April 2015, Nuri was helping Don Bowie and his team climb the Annapurna Circuit.

News spread fast of hundreds of villages flattened or decimated by the earthquake, villages nestled deep in the mountains that were cut off from any supplies. Bowie's team decided to remain in Nepal and help where they could. Though Nuri's own home had been destroyed, and he longed to be with his family, he chose to stay and join Bowie's team in their efforts to help the World Food Programme provide humanitarian relief.

The Larke Pass is a passageway that used to provide access to these isolated villages before it was cut off by a landslide. Nuri and the crew worked for three weeks to get the Larke Pass open for supplies, then prepared mules for the long journey to bring WFP food to remote villages. The team trekked through cold temperatures and low oxygen – and 5,100 m altitude! – to reach village after village. They were completely self-sufficient, carrying their own food, equipment, and medical supplies on mules. With every stop on their journey, they assessed the needs of the community and relayed them via satellite phone back to WFP's operations team. Nuri is one of thousands of people doing their part to help Nepal following its devastating tragedy..

(Acknowledgement-<https://www.buzzfeed.com/worldhumanitarianday/world-humanitarian-day>)

S



Ms Anjalika Sharma  
Principal IBPYP

Resilience is our ability to face, deal with and recover from difficult situations. It is a life skill. The more resilient a person is, the less they experience stress as they are equipped to deal with pressures. Building resilience in children helps them to overcome obstacles. Resilience is not just about “bouncing back” but is about “bouncing forward.” It means learning from the process in order to become better at tackling the next challenge. At the Gaudium School, we firmly believe that our children should be empathetic as well as resilient to face the uncertain tomorrow! We must be patient with your young learners and help them understand that it is ok to look for assistance. They need to be mindful and healthy as well as reflect on their learning from the challenge faced rather than evaluate it as well as themselves on parameters which are set by us!

Imitation is such a powerful way to learn! We must model resiliency ourselves. This also means that each one of us must believe and exhibit growth mindset as well as allow time for problem solving! Our students must appreciate efforts as much as the product. They should look for identifying and solving problems around them using design thinking tool and collaboration.

Together we can ensure that when things don't go the way we want them to go, we need to ask our children “how” and not ‘why’! This will make a difference and bring a change.

# Greetings from The Gaudium School!

**Transdisciplinary Theme:** Where we are in place and time

**Central Idea:** Journeys create change and can lead to new opportunities

**Lines of Inquiry:**

- Types of journey people make
- Choices and decisions involved in making a journey
- Changes experienced because of journey

**Key Concepts:**

Causation, Change, Form

**Related Concepts:**

Consequences, choice

**Learner Profile:**

Inquirers, Communicators

## Unit of Inquiry:

In this inquiry geckos inquired about journeys and how it brings change in life. We began our journey of learning with provocation where we had a mock “airport and railway station.” students were shown different pictures related to journey and through these learning engagements and discussions they came up with the word *journey*.

Later they enjoyed watching a video on Grandfather’s Journey and Alice in Wonderland. Further we had a discussion on two types of journeys, *Physical and Imaginative*. Students understood the importance of journey and the factors (choices and decision) which play major role behind each journey. Geckos learned how to make a right choice and a decision. They shared their own experiences which they had while planning a journey in the past and also their opinions about planning a journey in future.

They started inquiring about “change and experience” and had a group discussion on “What are the changes a journey can cause?” and “How a journey brings a change in someone’s life?”.

## Transdisciplinary Language:

After a long, joyful vacation, we started with a follow up of the concepts that students learnt during the last inquiry. After that, we introduced synonyms to the them. Different words were given to the students which provoked them to think and come up with the synonyms of the words. Later we began with antonyms where kids had interactive discussions. Various flashcards were shown to the students and they gave the opposite words of the shown pictures. We carried on our learning with homophones where students comprehended the differences between words which have same sound and pronunciation. Our learning from synonyms till homophones was quite interesting and effective. Based on the words they already knew, they discovered new words.

As we progressed with our inquiry, we introduced pronouns to the students. They understood the use of pronoun in a sentence and started using appropriate pronouns in place of noun.

Finally, we started our discussion on tense, that verbs come in three tenses: past, present, and future.

# Monthly Review

## Transdisciplinary Math:

The concept of *Direction* was introduced in the class through interactive and effective learning engagements to establish their understanding on left and right as directions . Standing at the centre of the class, the students found out what all they had on different directions. We continued our learning with cardinal directions by showing them India and World map. Later they gained an understanding on the use of compass to show direction. They learnt the 8 cardinal directions and created their own maps using the compass and penned down the things they had on each direction on their maps.

After that, *Distance* as a new concept was introduced in the class and our students comprehended the difference between distance and length and got an idea of the standard and non-standard units of measurements. This was followed by introducing *Calendar* to them. They learnt about the names of the days in a week and names of the months in a year.

They also learnt how to read a calendar and started finding out date, day and month.

This learning was quite helpful in their life and as they started reading calendar on their own.

then we moved forward with where we exchanged our understanding of digital and analog clocks and reading clock time in O'clock and half past .

## 2<sup>nd</sup> Language:

**Hindi:-** The students learnt counting numbers through the text "dhobi aaya".The students recognized the letters: प,फ,ब,भ,म ( p,f,b,bh,m) and tried to form words using these letters. They also gained understanding on the primary colors(Red, Yellow, Blue) through the objects and colors seen in the class. The students were also introduced to the letters: य,र, ल,व(y,r,l,w).

**Telugu :-** The students learnt the letters Ra, Ma, Cha and Da and started writing those letters by reciting the rhymes Rangu rangula ungaram, chiluka chilukaa chinnaari molakaa,and seetamma vaakiTta sirimalle chettu. They learnt reading three letter words fairly.

# Monthly Review

- **French** :- Students inquired about the facial parts and the body parts in French. They also learnt a song " tete, epaule, genoux, pieds." They discovered the names of meals and a few food items in French. Along with this they learnt about the names of wild animals and domestic animals .
- **Music:** Students learnt songs "una palomablanac" and "sunshine" and the vocal exercises with broken chords and songs
- **Dance:** Students learnt about body control and posture while enhancing their concentration. They had warm up and *balancing the book* dance activity. They understood the new movements in freestyle dance and how to do robot moves using popping, waving, technique.
- **Art:** In continuation of their crafts inquiry, kids inquired about what is weaving, its importance in daily life, tools and methods used in the process of weaving and different types of weaving. Students made their own loom which involved measuring, marking, numbering , cutting slits and understanding the odd and even numbers to work with.
- **Drama:** Basic knowledge about the discipline of drama was delivered. We discussed about the difference between theatre and drama. Students did an exercise in which they tried to understand how important the connection between mind and our other sense for performance is. They also reviewed upon the understanding about the performance.
- **PE:** Students understood how to balance the body with single leg while doing the hopping and jumping. They learnt balancing and coordination activities such as twist jump, crab walk, frog jump, dribbling.
- They were made aware of athletic activities such as running events, jumping events, throwing events. They were trained for the sprint and types of start (crouch start, standing start) and start technique (on your mark, get set, go). They discussed about the running events (short distance running, middle distance running, and long distance running) and how to do the finishing.

# Learning and Teaching





# Learning and Teaching



# Events



Diwali Celebration



Farmer's Market Preparation



Guest talk by Ms.Rabia PYP Facilitator related to choice and Decision



Guest talk By Ms. Nainitha PYP Facilitator related to choice and Decision

**Unit of Inquiry:** Geckos will inquire about the third line of inquiry of our ongoing inquiry and will be starting the new unit of inquiry.

**Central Idea:** Imagination extends ability to think, create and express ourselves.

- **Lines of inquiry:**
- Ways we demonstrate and enjoy our imagination
- Problem solving using imagination.
- **Key concepts:** Causation, Perspective
- Geckos will inquire about the third line of inquiry changes and experienced because of journey and after that they will be sharing their understanding on the inquiry.
- Geckos will be inquiring into the new concept-Imagination and how we think, create and express with the help of imagination.

**Transdisciplinary language:** Geckos will be learning *Letter writing, Paragraph writing and Descriptive writing* and also at the same time they will be learning the basic steps to write a story.

**Transdisciplinary Math :** Geckos will be *learning Shapes, Weight, Height and the Data handling.*

## **2<sup>nd</sup> Language:**

Telugu - Students will learn the introduction of sa,ja, and na letters and, Sumathi poems and Telugu numerals 1-50

Hindi - The students will learn basic formatting of short sentences, picture description and how to read and write four-letter words. The students will also learn new words to enhance their vocabulary through the poem "ishwar tum ho bade mahan" orally.

French - They will be learning the names of the days of a week and the months of a year.

- **Dance:** Warm up and the clapping dance activity.
- They will be learning new movements in freestyle dance, how to do strike, hopscotch, and slap and waving technique.

# Month ahead

- **Music:** Students will be learning the songs “As I was walking” “Una Paloma Blanca” and “My grandfather clock”.
- **Art:** Students will be continuing with their inquiry on crafts through clay modelling.
- **Drama:** Students will be working on the following areas for the month of December.

A. Healthy development and growth.

B. Exploring the physical skills and challenges: awareness, control, expression and trust.

- **PE:** Students will practice athletic events according to the sports day. Students will practice **ABC RUNNING DRILLS** such as high knee action, back kick and front kick, hanuman jump, skipping, foreleg extension marching, straight leg running while moving front. They will learn leg movement to improve the explosive strength and leg length.
- **Track events:-**
  - **50m**
  - **60m**
  - **200m**
- Students will practice while maintaining the time as they will try to finish as fast as they can.
- **Field Events**
  - **Jumping**
  - **Throwing**

# Events



Farmer's Market



Children's Day



Farmer's Market

# ACHIEVEMENTS



## The Gaudium's Pride!



**Aarnavi Rekha**  
Grade 3, IB PYP

**Aarnavi Rekha** won Gold Medals in 1000 mts, 500 mts rink & 1 lap road Skating races at the RSFI State Competition and now she will compete at the National level.

**AARNAVI REKHA**



## The Gaudium's Pride!



**Minal Shaikh Kalyan**  
Grade 5, IB PYP

**Minal Shaikh Kalyan** secured the 3rd Place in the Under 14, Girls Category, Medak District, in the Telangana State Tennis Championship organized by the School Games Federation of India

**MINAL SHAIKH KALYAN**



Launch of Cricket Academy



Grand welcome by the Gaudium cricket team to one of the best players of today



# SPORTOPIA UPDATES



NBA coach and Technical Director Mr Leo Bruno



NBA coach and Technical Director Mr Leo Bruno

# Upcoming Events

<b>Date</b>	<b>Day</b>	<b>Event</b>
24 Dec	Tuesday	Christmas Celebrations
25 Dec	Wednesday	Christmas Holiday
26 Dec	Thursday	Christmas Holiday

**Event links:**

<https://www.thegaudium.com/gaudium-events/>

**Our website:**

<https://www.thegaudium.com/>

**Learning blogs:**

<https://www.thegaudium.com/the-learning-blogs/>

**Facebook :** For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>

**Sportopia registration link**

<http://sportopia.thegaudium.com/pages/enquiries>