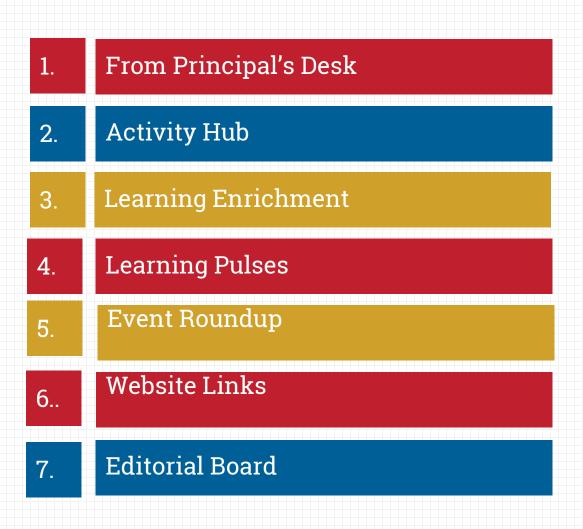


IB DP Edition

October - November 2019



Contents







Shanmugam Paramasivan Principal IBDP

Learning potential assessment

Dear Parents,

We have culminated the learning in the first term (semester) for the Diploma Year 1 students with the session ending examination as one of the summative assessment tasks. However, the achievement level in each subject chosen at higher or standard level is arrived at aggregating four varied components, namely assignment, unit test, project and session ending examination through criterion referencing on the subject specific objectives. The students are graded in IB scale of one to seven in each subject against the percentage of marks awarded and reported with the descriptors of skills attained as per the achievement recorded.

Our reflective analysis on the results will be done to enhance the instructional enrichment during the second term of learning and teaching. Whilst the students progress in acquisition of IB learner profile attributes, the academic rigor will be ensured to achieve the benchmarked grades in view of the preparation towards higher education in the universities they desire to get admission. We have facilitated the college fair from the direct representatives of Finland universities. Many more such college fairs are in pipeline for our students to prepare and meet the requirements.

We seek your cooperation and collaborative efforts to help our students stay focused in achieving their goals.

Warm regards Shanmugam Paramasivan Principal IB



Activity Hub - subject specific

Theatre

In IB Diploma Theatre as a subject aims to offer practical work in the classroom. Collaborative project is one of the practical work that is designed in the curriculum. Students approach this task in the role of collaborative creators of original theatre within an ensemble. This task allows students to participate in the collaborative process of creating an original theatre piece for presentation, they examine and research processes and they get an opportunity to examine their own skills and approaches.

Our DP students came up with the performance idea that was devised from 1966 FIFA World Cup event. Students came with a creative idea of displaying satire on media. Students were given three weeks time to prepare and perform. Students impressed us with their creative idea of adapting a commedia dell'arte theatre art form.

Through this exploration students demonstrated an understanding of the importance of research, the nature of collaboration in theatre and the impact of their individual contributions and artistic choices.







Activity Hub - subject specific

TOK: Inquiry and presentation

Theory of knowledge is one of the core elements of IB Diploma course. Within theory of knowledge, "structured inquiry" becomes an idea essential to understanding concepts and knowledge. In its inquiry, TOK centres on the key concepts of knowledge issues, perspectives and critical thinking. TOK's metacognitive thrust applies to students' awareness of their process of reaching conclusions from their own points of view, with all the influences, including their education, that have acted on them throughout their lives. They begin to identify more fully the grounds for their own assertions and some of the limitations of their own knowledge. In the process, they may lose some comfortable certainties, but gain a richer, more nuanced understanding of themselves and their learning.

In the process of gaining skills to structured inquiry students were given TOK presentation task where they were expected to choose controversial real life situation , frame a knowledge question and explore the issue from different perspectives.

For students this was their first summative TOK assessment. The journey of creating the presentation was very enriching not only for students but for the teacher as well. Students chose real life situations like, formation of Al-Quaeda by Osama Bin Laden and linking it to the role of perception. Next example is a student trying to explore the importance of GMOs and how are they essential in a Human's Survival, took real life example of a resident of Madrid died from anaphylaxis after eating some recently developed tomatoes containing fish genes, which provoked a violent and lethal allergic reaction. Another example of the exploration is the role of faith in science and religion.

The presentation by students effectively explored the knowledge question. In this process students gained two things- first is the realization that it is very important to understand that to a large extent, the stimulus to reflect on their own thinking comes from finding that others think differently. In the exploration of ideas and the discussion of the grounds for knowing things, students encounter personal differences and similarities. Second aspect was, this exercise was helpful to students in understanding TOK internal assessment requirements.



Glimpse of' TOK knowledge questions framed by students

To what extent are GMOs essential in a Human's survival.

Karthik Kuppala

Central Knowledge question: To what extent law contradicts social justice?

Mahima Rao Dommata

Knowledge Question:

To what extent does power give one the right to make decisions without regard for the external consequences it might create?

> Shreya Kappagantula

Knowledge Question

To what extent does perception play an important role in determining the degree of goodness and badness of an action?

Gadin Kondeti



Learning Enrichment

Importance of personal statement in college applications

Colleges and universities receive thousands of submissions every year. In this process educational institutions review applications received from students, There are multiple factors like academic grades, SAT and ACT scores, extra curricular activities, service and leadership initiatives and may have the same scope and importance.

'The college essay is an integral component of the final decision about a student's acceptance into undergraduate and graduate programs. This document is the individual's chance to make an impression; to show career aspirations, personal and professional experiences, educational goals, and some indication that the school's curriculum would be beneficial to the student's professional plans.'

An in-house session was conducted for students of Diploma programme ,helping them understand the importance of personal statement and how to write an effective essay.

In this process students were made to understand student profile building and how this will help them record and input the same in their application to make them stand out.

In addition the above , structure, content, language and what to express and what to avoid in the essay was shared with students.





College Fair at The Gaudium School

College fair at The Gaudium school was held on 16th November 2019.

Tuomas Kauppinen, the Director and Co-Founder of the Edunation and V. Ajaya Kumar, Director - IMFS Hyderabad brought direct representatives of the top 10 Finland Universities.

The college fair was organised by Edunation ; An organisation to help students' study in universities in Finland, and a few colleges that are linked to this organisation such as LUT. The representatives of each of universities and Edunation presented a slideshow of opportunities for Indian students in Finland and the various methods of support students receive from colleges in Finland.

This college fair gave an opportunity to our students and parents to interact with college representatives and get a good insight of the college admission requirements, application process, courses offered and scholarships. Students and Parents were very happy to receive the college information and shared very good feedback !!





College Fair at The Gaudium School











Interaction with the college representatives



Learning Pulses – College Fair at The Gaudium School

Reflection on college fair



Today, our class took part in a college fair organised by Edunation ; An organisation to help students study in universities in Finland, and a few colleges that were linked to this organisation such as LUT. The representatives of each of a few universities and Edunation presented a slideshow of opportunities for Indian students in Finland and the various methods of support students receive from colleges in Finland. Before attending the presentation, I did not have prior knowledge of the opportunities and resources available for students wanting to study in Finland.

However, during and after the interaction with many spokespeople, I was able to collect data about the options of studies in Finland.

I have learnt that universities in Finland are very experience oriented, meaning they prefer hands on learning to the typical learning in many educational institutions where all the student does is study the material and write the exams. However in Finland, students get opportunities to work jobs and start up their own companies while studying their courses in college. This may extend the time needed to finish the course being studied but at the same time, while working, students can get credit for their hours worked.

Colleges in Finland are mainly specialised in the study of areas relating to Business, Computer Science and Scientific Research.

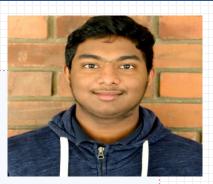
I myself am still not sure on the course that I want to pursue in college but it was a good experience to get some insight on the many opportunities that I can avail in Finland.

Shreya Kappagantula XI IBDP



Learning Pulses – College Fair at The Gaudium School

Reflection on college fair



The session held on 16th on November 2019 was a university visit which was held by Edu-Nation, а cooperation based in Finland, All the universities that had come were Finland based and had different specialization fields, some were engineering, some were business management and etc. Since there were different kinds it gave me a better understanding or gave me a better insight into how it would be taking the different courses offered by the universities. The session talked about the country itself, like how it was rated number 1 in safety (2017), happiness (2018), education and cleanliness. One of the things that were nice to know is that there is a moderately sized Indian community in Finland itself, so it would be easier to talk to other people as well.

One of the universities that I had interest in was LUT university based in Lappeenranta, Finland. The university was engineering based and connected with what I wanted to become in the future. The discussion with the representative was very informative and helped me in understanding how campus life will be and how the education system will be if and when I go there, they talked about fees structure, the different programmes offered, after graduation plan and other such topics. One of the few things I was worried about when thinking about going to Finland was the language but the representatives had informed us that English is a well-spoken language in the country, the session in short was very informative and shared a lot of information about the benefits in going to Finland after 12th.

Dheeraj Sagar XI IBDP



SPORTOPIA UPDATES



Launch of Cricket Academy



Grand welcome by the Gaudium cricket team to one of the best players of today



SPORTOPIA UPDATES



NBA coach and Technical Director Mr Leo Bruno



NBA coach and Technical Director Mr Leo Bruno



SCHOOL EVENTS: Interact Club

The Gaudium school hosted its first Interact Club Installation Ceremony in association with the rotary club of Bhagyanagar on 02.11.2019. It marked the beginning of ushering the change by our students. With the motto of service above self and with the agenda of gifting the society a better world for tomorrow the office bearers were inducted in presence of fellow students, teachers, principals, members of senior management team and Rotarians.

The ceremony started with a welcome speech by one of our geckos, by thanking the club for providing them with this wonderful opportunity to showcase their leadership skills and serving the society. Our first interact club president Ruchit Dwara was invested with the badge by Rotary Club President Mr Venkat Rao Madala. Ruchit followed it with his inspiring acceptance speech on the need for education and this year's theme of 'Education for all'. The president and the past president of the rotary club also graced the occasion with their motivating speeches on the need for change by our generation and welcomed our leaders for change in their endeavours.



Uttarakhand Excursion





Singapore Trip





School Events- School Assembly



High School Assembly



High School Assembly



High School Assembly



Felicitation of the sports Achiever



School Events- Farmers Market





Music

Art



Food Stalls



Nukkad Natak



School Events-Children's Day Celebrations



Grand Welcome for the geckos



Celebrations across the school



Upcoming Events

Date	Day	Event	Grade
7 Dec	Saturday	PTM	11 IBDP
24 Dec	Tuesday	Christmas celebrations	All Grades
25 Dec	Wednesday	Christmas Holiday	All Grades
26 Dec	Thursday	Christmas Holiday	All Grades



ACHIEVEMENTS

Cricket is a way of life in India and India emerged superpower in cricket world gaining huge popularity. Besides cricket, Badminton, Kabaddi and football leagues are getting popular all over the country. Tennis has always lurked behind the shadows but over the past few years, the light has finally illuminated this sport in our country as well. The quickest way to gain popularity while seeking out fresh talent from every nook and cranny of the country is to start a league. Taking inspiration from that idea, the second edition of the Tennis Premier League is about to take place from December 12 –15 in the Celebration Sports Club, Andheri, Mumbai.

The first season had opened big and attracted players from far and wide, assimilating under one roof, budding tennis talents of the nation. In an effort to continue the tradition, the second season will host 88 players who have been divided into eight teams that will compete against each other in the four-day affair, in different age categories, including wheel chair players.

The junior boys (U-14) and girls (U-18) for the second edition of TPL tournament were selected following exciting talent hunts in four Cities-Ahmedabad, Hyderabad, Delhi and Mumbai. The talent hunts at Hyderabad was held on November 3, 2019 at Ace Tennis Academy, Begumpet. More than 180 players registered for this event with half of them being girls.

The Talent Day was played in a Super Tie Break Knockout Format. The first player to reach 10 points with a 2-point gap advanced to the next round. The winners of final two matches will play for the Bengaluru Hawks and Finecab Hyderabad Strikers and rub shoulders with top stars like Somdev Devvarman, Saket Myneni, Vishnu Vardhan, Prajwal Dev, Mohit Mayur, Ankita Raina, Pranjala Yadlapalli and Riya Bhatia. Among the two final winner on Talent Day in Hyderabad, In the draw of lots **Adithi Are** was selected for Finecab Hyderabad Strikers team which is mentored by Mr C Narendranadh, former Davis Cup player and eminent coach.

We are very proud of Adithi!!



ACHIEVEMENTS



The Gaudium's Pride!

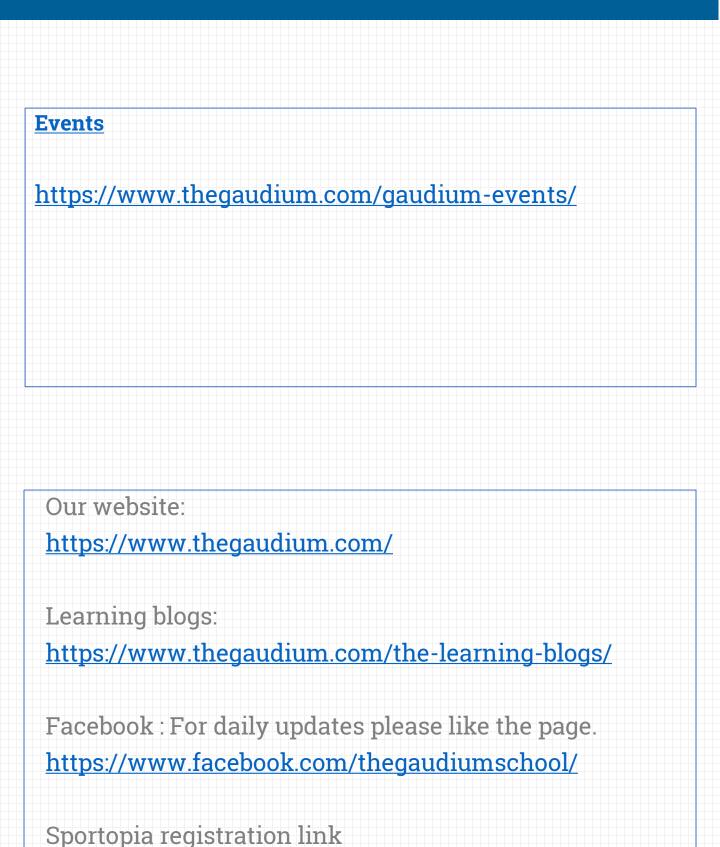


Aditi Are Grade 11, IBDP

Aditi Are has been selected to represent the Hyderabad Team in the Tennis Premier League in the Under 18 age category.



Website Links



http://sportopia.thegaudium.com/pages/enquiries



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