

IB PYP Edition Grade - 3

August 2019





Anjalika Sharma Principal PYP

Dear Parents,

This is a beautiful story I was told by my mother years ago. I feel I must recount it to you all!

"A water bearer in China had two large pots, each hung on the ends of a pole which he carried across his neck. One of the pots had a crack in it, while the other pot was perfect and always delivered a full portion of water. At the end of the long walk from the stream to the house, the cracked pot arrived at the master's house only half full. For a full two years, this went on daily, with the bearer delivering only one and a half pots full of water to his master.

Of course, the perfect pot was proud of its accomplishments, perfect for which it was made. But the poor cracked pot was sad as it was able to accomplish only half of what it had been made to do.

After two years of what it perceived to be a bitter failure, it spoke to the water bearer one day, by the stream. "I am sad and want to apologize to you. I have been able to deliver only half of my capacity because of this crack which causes water to leak down all the way back to your master's house. Because of my flaw, though you do all of this work, you don't get full value from your efforts," the pot said.

The bearer said to the pot, "Did you notice that there are flowers only on your side of the path, but not on the other pot's side? That's because I have always known about your flaw. So, I sowed flower seeds on your side of the path, and every day while we walk back, you've watered them. For two years I have been able to pick these beautiful flowers to decorate my master's table. Without you being just the way you are, there would not be this beauty to grace the house!"

It is important to appreciate all different people in our lives and recognize them for what they actually contribute to making our lives better.

Acknowledgement is defined as both expressing the existence of something and expressing or displaying appreciation for something. Life can change in the blink of an eye. For better or for worse, our world could change without any signs or warnings. With that being said, the importance of appreciating what we have is crucial. Our energy should be used to emphasize appreciation for the opportunities, people and the work in our lives.

On this note, I extend my heartfelt gratitude and appreciation to all the geckos, parents, teachers and the entire Gaudium Team for their faith, trust and appreciation for the hard work, efforts and commitment in making the school a great centre for learning, collaboration and excellence!



Transdisciplinary Theme: Who we are!

Central Idea: People's cultural backgrounds impact beliefs, values and actions

Lines of Inquiry: Understanding cultures and their elements. Ways people use different experiences to inform perspectives. Connections between beliefs, values and the actions taken in response to them.

Key Concepts: Form, Perspective, Connection

Related Concepts: Interpretation, Identity, Subjectivity

Learner Profile: Openminded, Balanced, Inquirers



Monthly Review

Unit of Inquiry:

The geckos completed the summative assessment of their previous inquiry about migration under the transdisciplinary theme, 'Where we are in place and time' They presented their learning and understanding of the central idea in the form of drawing and paragraph writing. In the current inquiry, under the theme, 'Who we are!', the geckos learned about "culture", "elements of culture" and reflected upon their learning by writing about their own culture. They developed and demonstrated international mindedness by learning about different cultures around the world and reflected upon their learning by choosing to provide the differences between Chinese culture and Indian culture. The geckos enhanced their learning by inquiring into facts and opinions to understand the term 'perspectives'. Later, they sorted the given statements as facts and opinions.

Transdisciplinary Language:

The geckos inquired into and learned about helping verbs such as is, am and are. They connected sorting to the language and Math well and came up with sorting "tenses". With this, they learned about tenses – the simple present tense, simple past tense and the simple future tense. The geckos then explored ways to express their learning and began to work on 'paragraph writing' and 'essay writing'. They connected both with means to showcase their understanding and knowledge about cultures.

Transdisciplinary Math:

The geckos learned about fractions. They identified numerator and denominator and compared fractions as well. In addition, they regularly revisited multiplication, division word problems and solved mental Math worksheets. The geckos also learned about dividing 2-digit numbers and 3-digit numbers.

French:

The geckos started learning greetings and magic words in French. They learned to introduce themselves and their friends. They did a role play by exchanging dialogues (name, age and residence). Recently, the geckos have started inquiring and learning to introduce their families.



Monthly Review

Hindi: The geckos inquired and learned about 'noun' and its types. They wrote names of people, things and places found in their school and around them. The geckos heard the story "khoobsoorat murga" and connected to nouns by identifying them from the story. They learned new vocabulary, answered questions orally and did reading comprehensions. They revised *matras again*.

Telugu: The geckos revised *Telugu Varnamala* and *Gunintalu* and made simple words without *matras*. They learned *dwitwa*, *samyukta padalu*. They enjoyed participating in short story sessions and tried to create as well as tell stories. The geckos were also introduced to the concept of *Satakam (poems)* which is to be continued next month.

Dance: The geckos had warm-up activities and then learned about different dance forms such as western, classical, and folk. They learned about different cultures and different styles of dances showcased by people residing in different parts of India. This enabled the geckos to develop social skills and they understand that dance plays an innovative role in communicating ideas within cultures and societies

Music: The geckos learned the songs 'I am alive, alert, awake' and 'It's a small world'. They inquired into to the elements of music like melody, pitch and diction.

Art: During learning engagements, the geckos understood and used the technique of charcoal medium to create landscape drawings. They comprehended the proportion and shading techniques in their imaginative compositions. The geckos made clay models of Lord Ganesh. They displayed empathy towards the great cause of collecting funds for the old-age home from the sale of idols.

PE: The geckos were introduced to basketball. They started with the warm-up, followed by framing essential agreements. In basketball, the geckos learned ball holding positions and right-hand dribbling.

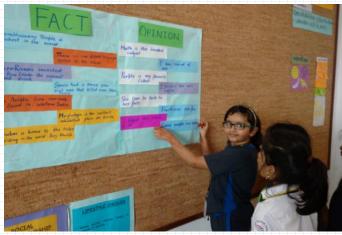


Teaching and Learning





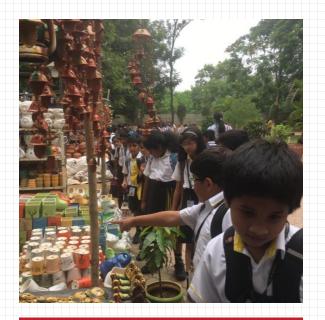








Events



Field trip to Shilparamam



Field trip to Shilparamam



Field trip to Shilparamam



Field trip to Shilparamam



The Month Ahead

Unit of Inquiry:

The geckos will comprehend the difference between — believe, beliefs, values and actions. They will make connections between beliefs and actions from their lives and will further share different experiences to inform perspectives about their beliefs and actions taken as a result of these beliefs. This will lead the geckos to understand who they are and how they are different and similar in the world. They will connect to the transdisciplinary theme — who we are!

Transdisciplinary Language:

The geckos will inquire into "debate", types of debates and features of a debate. They will watch and listen to some debates as well. They will make a checklist to comprehend the characteristic features of debate and prepare for one in their homerooms. The geckos will continue learning and working with verbs, adverbs, the present continuous and the past continuous tenses. Persuasive writing will be also be visited during the month.

Transdisciplinary Math:

The geckos will work on double-operation word problems and continue learning about fractions. They will inquire into equivalent fractions and compare fractions. Mental Math will continue to be a regular feature in the homerooms.

Hindi: The geckos will be introduced to 'pronouns'. "Kaun sikhata" poem and the meaning will be explained to the geckos; the lesson Lokmanya Tilak will be discussed and it will be connected to 'pronouns'. And the geckos will be introduced to idioms — find meanings, and they will do short story sequencing.



The Month Ahead

Telugu: The geckos will continue to recite 'Satakam' poems. These poems are connected to real life. The geckos will also write simple and short paragraphs. They will continue to learn new vocabulary and find meanings. Regular spelling assessments will also begin in the month ahead.

French: The geckos will be learning numbers, additions, multiplications, subtractions and the names of the objects in the class by counting objects around them.

Dance: The geckos will engage with warm-up activities and continue to inquire into Indian Folkdance, *Dandiya*. They will further investigate to find out the 'rasas' (emotions and expressions) in dance. They will learn – the movement in circles and to hold the Dandiya sticks.

Music: The geckos will inquire and learn about rhythm and synchronization using the songs "Heal the World" and "We are the world". They will further discuss – the meaning of the songs, know the life of the musician (Michael Jackson) and his contributions.

Art: The geckos will inquire and learn about cloth painting and bookmarks. They will further collaborate to understand why and how of both the learning engagements.

PE: The geckos will understand general and specific warm up and their importance. They will learn the low dribble and high dribble(till the waist). The geckos will further do the dribble while using the drills.

Upcoming Events: PTM & SLC for Nursery to Grade5.



The Gaudium Launches Sportopia!

స్పార్ట్స్ స్కూల్*ను ప్రా*రంభించిన గోపీచంద్

సాక్షి, హైదరాబాద్: హైదరాబాద్ ప్రీమియమ్ ఇంటర్నేషనల్ స్కూల్ 'ద గాడియమ్' నిర్మించిన గురుకుల్ సెంటర్ ఆఫ్ ఎక్స్ లెన్స్ ను భారత చీఫ్ కోచ్ పుల్లెల గోపీచంద్ ప్రారంభించారు. వచ్చే ఏడాదినాటికి మరో 25 క్రీడాంశాల్లో ఇలాంటి స్పోర్ట్స్ స్కూల్స్ ను నిర్మించే ఆలోచ నలో ఉన్నామని, దీని కోసం రూ. 180 కోట్లు వెచ్చిస్తామని ద గాడియమ్ స్కూల్, గాడియమ్ స్పోర్ట్ పియో వ్యవస్థాపకురాలు, డైరెక్టర్ కీర్తి రెడ్డి తెలిపారు. 'చిన్నతనం నుంచే పిల్లలను చాంపియస్లుగా మార్చడానికి ఇటువంటి స్పోర్ట్స్ స్కూల్ల్ నిర్మించాలని భావించాను. నా ఆలోచనలకు అనుగుణంగా ఉండటంతో గాడియమ్ స్కూల్తో చేతులు కలిపాను' అని గోపీచంద్ అన్నారు.



టేబుల్ టెన్నిస్, టెన్నిస్, ఫుట్ థమిష్మల్లో పడుల జగ్నులు, పిగ్నాలు, అండా అండు మార్లులో ఉంది. స్ట్రాల్స్ టెల్లిట్స్, స్ట్రాల్స్, స్ట్రాల్స్, తెక్టుడ్లులో, స్వ్యాప్, ట్రోబాల్, క్రికెట్, డ్రీ, యోగా క్రీడాంశాల్తోనూ ఆకాడమీలు నెలకొ జమ్మాస్టిక్స్, బాక్సింగ్, స్మ్మూర్, హాక్షీ, ఈ క్యాస్ట్రి, ర్మాలని గాడియమ్ స్కూల్ భావిస్తోంది.

యన్. స్టేటింగ్, జూడో

క్రీడలో సూపర్ పవర్గా భారత్!

హైదరాబాద్ (ఆంధ్రజ్యోతి క్రీడాప్రతినిధి): భార త్లో స్పోర్ట్ ను కెరీర్గా ఎంచుకునే వారి సంఖ్య ఇప్పటికీ పరిమితంగానే ఉందని భారత బ్వాడ్మింటన్ చీఫ్ కోచ్ గోపీచంద్ అన్నాడు. చదువుతో పాటు ప్రాథమిక దశ నుంచే పిల్లలకు స్పోర్స్ట్ తర్పీడు ఇస్తే క్రీడారంగంలో భారత్ సూపర్ పవర్గా ఎదుగుతుందన్నాడు. తన ఆలో చనలకు తగ్గట్టు ఇలాంటి ప్రణాళికలతోనే దాదాపు రూ.180 కోట్ల వ్వయంతో బ్యాడ్మింటన్, టీటీ, ఫుట్బాల్, అథ్లెటిక్స్ బాక్సింగ్, హాకీతోపాటు 25 క్రీడలకు సంబం ధించిన నకల నదుపాయాలు ఒకే ఆకాడమీలో ఏర్పాటు చేసేలా హైద రాజాద్కు చెందిన గాడియం ఇంటర్పేషనల్ స్కూల్ ముందుకొచ్చిందని తెలిపాడు. 18 ఎకరాల్లో 600 మంది విద్వార్యలకు హాస్టల్ వసతితో కూడిన అకాడమీని నిర్మిస్తున్నామని.. 2020 కల్లా



దీనిని పూర్తి చేస్తామని గాడియం స్కూల్ డైరెక్టర్ కీర్తి రెడ్డి చెప్పారు.



City gets its first badminton Gurukul

Hyderabad: That things have changed from the 80s would be stating the obvio-us. That was the time when kids man-ged their sporting activity in the city—

the case in the last few decades, has to change," the Dronacharya award winner said and hoped this Gurukul would complement the nearly 25 such centres across the country.

The Gurukul here is planning to start

state-of-the-art resi-dential sports acade-mies in 25 different di-



NEW BEGINNING: Pullela Gopichand (right) at the launch of Gaudium Sportopia along with Kirthi Reddy and Prasad

mainly restricted to Fateh Maidan — on their own. Not anymore. With travel time increasing — not always proportionally

and in a foreign coach from Indonesia," Gopt said. "Two years ago when I visited Singa-pore. I saw how the students of classes 5

badminton and we've also managed to rope

Sports and academics can go hand in hand now

India's first residential sports school opened at Gaudium Sportopia

India's chief badminton national coach P. Gopi Chand on Tuesday launched Bad-minton Gurukul Centre of topia at Ramachandrapuram near here, which is said to be the India's first residential, fully-integrated world-class sports school.

The centre would start functioning with the formal sure quality coaching and all squash, cricket, athletics, school has a target of groom-topia, and also the co-foun-former," she said.

gymnastics, football and basketball, would have full-fledged separate centres to take care of the needs and aspirations of students who wish to pursue both sports Excellence at Gaudium Sportopia at Ramachandrapuram said. Mr. Gopi dy, director and founder of The Guadium School, he

Quality coaching "We will appoint a foreign

coach along with a team of dedicated support staff to eninauguration of the eight-court badminton indoor sta-have access to the Gopi loving children through this

"We are determined to script a new chapter in the promo-tion of sports without affect-

der of Sportzlive, which or different sports and reputed former internationals would ganises high-profile Premier Badminton League.

be appointed to ensure qual "This has been my dream ity coaching, thanks to the for a long time noe and I now interest shown by Kirthi Redhope that the sports-loving students and parents will make optimum use of the sports facilities to be built on one lakh square feet area. We are keen to stand out in this

field," said Ms. Kirthi Reddy. ry depending on the choice of the discipline by students,





School Events



Independence Day Celebrations



Independence Day Celebrations



Health Check-up



Health Check-up



Upcoming Events

| Date | Day | Event |
|--------|-----------|------------------------------|
| 04 Sep | Wednesday | Teachers Day celebrations |
| 06 Sep | Friday | International Literacy Day |
| 09 Sep | Monday | Onam Celebrations |
| 13 Sep | Friday | International DOT Day |
| 21 Sep | Saturday | SLC – Student Led Conference |
| 25 Sep | Wednesday | IBPYP Network Music & Dance |
| 27 Sep | Friday | Dandiya night with Parents |



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Website Links

Events:

Health Check-up:

https://www.thegaudium.com/health-checkups/

Independence Day:

https://www.thegaudium.com/independence-day-2019/

Our website:

https://www.thegaudium.com/

Learning blogs:

https://www.thegaudium.com/the-learning-blogs/

Facebook: For daily updates please like the page. https://www.facebook.com/thegaudiumschool/

