

IB PYP Edition Grade- 2

August 2019





Anjalika Sharma Principal PYP

Dear Parents,

This is a beautiful story I was told by my mother years ago. I feel I must recount it to you all!

"A water bearer in China had two large pots, each hung on the ends of a pole which he carried across his neck. One of the pots had a crack in it, while the other pot was perfect and always delivered a full portion of water. At the end of the long walk from the stream to the house, the cracked pot arrived at the master's house only half full. For a full two years, this went on daily, with the bearer delivering only one and a half pots full of water to his master.

Of course, the perfect pot was proud of its accomplishments, perfect for which it was made. But the poor cracked pot was sad as it was able to accomplish only half of what it had been made to do.

After two years of what it perceived to be a bitter failure, it spoke to the water bearer one day, by the stream. "I am sad and want to apologize to you. I have been able to deliver only half of my capacity because of this crack which causes water to leak down all the way back to your master's house. Because of my flaw, though you do all of this work, you don't get full value from your efforts," the pot said.

The bearer said to the pot, "Did you notice that there are flowers only on your side of the path, but not on the other pot's side? That's because I have always known about your flaw. So, I sowed flower seeds on your side of the path, and every day while we walk back, you've watered them. For two years I have been able to pick these beautiful flowers to decorate my master's table. Without you being just the way you are, there would not be this beauty to grace the house!"

It is important to appreciate all different people in our lives and recognize them for what they actually contribute to making our lives better.

Acknowledgement is defined as both expressing the existence of something and expressing or displaying appreciation for something. Life can change in the blink of an eye. For better or for worse, our world could change without any signs or warnings. With that being said, the importance of appreciating what we have is crucial. Our energy should be used to emphasize appreciation for the opportunities, people and the work in our lives.

On this note, I extend my heartfelt gratitude and appreciation to all the geckos, parents, teachers and the entire Gaudium Team for their faith, trust and appreciation for the hard work, efforts and commitment in making the school a great centre for learning, collaboration and excellence!



Unit of Inquiry

Transdisciplinary Theme: Sharing the planet

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Lines of Inquiry

Key Concepts

:Causation, Change, Responsibility

habitats

1. Interacting with natural

2 Humans make choices

that have an impact on other

:1. Natural habitats and their

2. The ways living things

environmental conditions.

3. Human impact on natural

respond to changing

habitat

living things.

inhabitants.

Related Concepts

:Conservation Development Sustainability

Learner Profile

3

: Inquirers Communicators



Monthly Review

Unit of Inquiry: In the month of August, the geckos defined the term, habitat and inquired into natural habitats and their inhabitants. They watched videos and PowerPoint presentations; saw photographs of natural habitats and zoos around the world. They sorted animals into their natural habitats. The geckos discussed, listed and wrote about different natural habitats that they know and collected information about them. They located where these habitats are found in India and the world, using physical maps. Connections were made with Geography and the geckos understood types and components of the map which enhanced their reading of the map.

Transdisciplinary Language: The geckos understood verbs, and worked on framing questions. They inquired into types of questions and framed as well as identified open-ended and closed-ended questions. The geckos sorted words into nouns, verbs and adjectives from the stories that they read in the class. They were further introduced to acrostic poems. The geckos started reading and writing acrostic poems.

Transdisciplinary Math: The geckos sorted odd and even numbers and shapes and 3D shapes. They understood the properties and characteristics of 2D and 3D shapes like sides, vertices, edges, and faces. In standalone Math, they worked on 2 and 3 digits subtraction, with and without grouping numbers. They have started looking at how to use tally marks to interpret data. The geckos continued to do mental Math everyday to sharpen their critical thinking and logical thinking skills.



Monthly Review

Hindi: The geckos worked on framing basic sentences. They learned a poem related to *"ee' ki maatra'* and practised the same. They further learnt words, wrote sentences and paragraphs related to the same *matra*.

Telugu: The geckos learned simple words (without *matras*) and *'gunintapu gurtulu'* words with them. They learned and recited rhymes and songs connected to the words they had learned in the class. The geckos are beginning to make simple sentences, both oral and written. They listened to the stories and reflected upon them.

French: The geckos learned greetings and magic words in French. They learned to introduce themselves by saying their name, age, what they do and the place they live. The geckos further learned to introduce their friends and family members as well.

Dance: Introduction to different dance forms, culture and styles, like what are the differences between western, classical and folk dances was done. The geckos did warm-up activities and learned basic movements of the folk dance. During the month, the geckos demonstrated approaches to learning skills – social skills.

Music: The geckos learned the songs, "Chanda Suraj" and "It's a small world" and inquired into the elements of music – melody, pitch and diction.

Art: The geckos enjoyed making *Madhubani* folk art and *Rakhi*. During these engagements they developed creative thinking and self management and communication skills. They made Ganesh Idols which improved their fine motor skills.

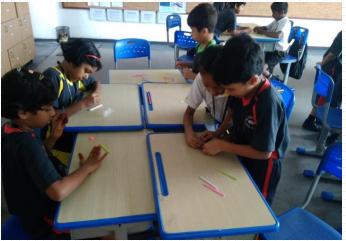
PE: The geckos made essential agreements and learned to do warm-ups while doing different activities, to prevent any injury. They learned about locomotion skills (agility, coordination and zigzag running) and developed their coordination (eye-hand and hand-leg). The geckos further learned about the quick movement. They now understand the need to coordinate with each other and are ready to take up challenges in the class.



Teaching and Learning









Teaching and Learning









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Events



Grade 2 D Assembly Presentation



Grade 2 F Assembly Presentation



Grade 2 G Assembly Presentation



The Month Ahead

Unit of Inquiry: In the month ahead, the geckos will choose to work on/ inquire about any one habitat and locate it in India as well as in the world. They will collaborate to comprehend and design the process of research – beginning with asking questions to collecting and analysing information. They will research and collect and collate information about their chosen habitat and share the same with their peers. The geckos will further discuss the changes in habitats over the last 10 years and how they look like, sound like and feel like in the present day. They will inquire into what has changed, why there have been so many changes and how it has impacted the inhabitants of that particular habitat. The unit will instil in the geckos a sense of responsibility towards different habitats and their inhabitants, when they unpack the line of inquiry about humans impacting the natural habitats.

Transdisciplinary Language: The geckos will do letter writing; find out types of letters – formal and informal, list down features of an informal letter and write the same. They will inquire into the traditional term 'pen pals' and if it is still a trend in the present day. They will investigate how the usage of informal letter writing has changed over the years because of technological advancements. They will discuss ways people commonly use to stay connected these days. The geckos will inquire into tenses and comprehend the past, present and the future tenses and their usages. They will find out – what is a poster and for what why and how to use the same. They will make posters to showcase human impact on natural habitats and present their work. They will continue to build their vocabulary by listing new words they come across during the inquiry process and share their meanings.

Transdisciplinary Math: In TD Math, the geckos will learn pictographs, tallying and types of graphs. They will read and interpret data as well as solve problems related to the same. In standalone Math, the geckos will continue with practicing subtraction with regrouping as well as the concept of borrowing. They will further work on word problems related to subtraction and begin to comprehend the concept of multiplication by adding equal groups and making multiplication stories.



The Month Ahead

Hindi: Introduction to small and big "u' ki maatra'. They will learn pronunciation, write new words, frame sentences, read stories and paragraphs as well as recite poems related to the *maatra*. They will also revise 'ee' *matra* and be involved in a variety of learning engagement.

Telugu: "Aksharalaku padaalu" – the geckos will continue to learn *matras* and frame simple sentences. They will learn new vocabulary. The geckos will recite poems and listen to stories related to *matras* and words.

French: The geckos will be learning adjectives to describe themselves and what they see around them. They will name and identify professions – who is this person? and what does he do? They will continue to frame simple sentences and learn new vocabulary items.

Dance: The geckos will continue to learn warm activities, basic steps of folk – *dandiya* and social skills as they work with their peers. They will learn steps and inquire into the culture of Gujarat and the importance of Dandiya.

Music: The geckos will continue inquiring and learning about rhythm and synchronization using the songs "Chanda Suraj" and " We are the world". They will further discuss – the meaning of the songs and know the lives of musicians (Mr A. R. Rehman and Michael Jackson).

Art: The geckos will continue their learning process by making crafts for Farmers Market. They will make different kinds and sizes of baskets with ropes. They will collaborate and share their reflections upon – the what, the why, and how to improve.

PE: The geckos will continue learning about the importance of warm-ups and the necessity of doing them before the game; and their advantages. They will inquire into basketball and soccer. They will learn how to hold and feel the ball (rubbing, squeezing, tapping, rolling) as well as learn new skills and techniques of the games. In soccer, the geckos will inquire into ways of ball control, tapping the ball and running with the ball.



The Gaudium Launches Sportopia!

కిడలో సూపర్ పవర్గా భారత్!

హైదరాబాద్ (ఆంధ్రజ్యోతి క్రీడాప్రతినిధి): భార త్లో స్పోర్ట్లను కెరీర్గా ఎంచుకునే వారి సంఖ్య ఇప్పటికీ పరిమితంగానే ఉందని భారత బ్యాడ్మింటన్ చీఫ్ కోచ్ గోపీచంద్ అన్నాడు. చదువుతో పాటు ప్రాథమిక దశ నుంచే పిల్లలకు స్పోర్స్లో తర్పీదు ఇస్తే క్రీడారంగంలో భారత్ సూపర్ పవర్గా ఎదుగుతుందన్నాడు. తన ఆలో చనలకు తగ్గట్ట ఇలాంటి ప్రణాళికలతోనే దాదాపు రూ.180 కోట్ల వ్వయంతో బ్యాడ్మింటన్, టీటీ, ఫుట్బాల్, అధ్రెటిక్స్, బాక్సింగ్, హాకీతోపాటు 25 క్రీడలకు సంబం ధించిన సకల సదుపాయాలు ఒకే ఆకాడమీలో ఏర్పాటు చేసేలా హైద రాబాద్కు చెందిన గాడియం ఇంటర్పేషనల్ స్కూల్ ముందుకొచ్చిందని తెలిపాడు. 18 ఎకరాల్లో 600



మంది విద్యార్థులకు హాస్టల్ వసతితో కూడిన అకాడమీని నిర్మిస్తున్నామని.. 2020 కల్లా దీనిని పూర్తి చేస్తామని గాడియం స్కూల్ డైరెక్టర్ కీర్తి రెడ్డి చెప్పారు.

స్ఫోర్ట్స్ స్కూల్ ను ప్రారంభించిన గోపీచింద్



వివిష్యతలో బడుల జన్నలు కూడాలు తూడు యాగా ర్యామార్, కార్ క్రాహా, కార్ బాల్, అర్జెటిస్స్, స్పిస్టుంగ్, కారీజాల్, చెకి మాడింగ్, అర్సర్, రెజ్రరిగ్, ఫెస్ఫింగ్, కబ జాస్పెట్బార్, స్పార్టష్, లోబాల్, జ్రికెట్, డ్లీ, యోగా శ్రీదారాల్లోనూ ఆకాడమీలు నెలకొ జిమ్మాస్టిక్స్, బాక్సింగ్, స్పూకర్, హాకీ, ఈక్వెస్టి, ల్రాలని గాడియమ్ స్కూల్ భావిస్తోంది.

టేబుల్ టెన్నిస్, టెన్నిస్, ఫుట్

సాక్షి, హైదరాబాద్: హైదరాబాద్ థీమియమ్ ఇంటర్నేషనల్ స్కూల్ 'ద గాడియమ్' ఆధ్వర్యంలో నిర్మించిన బ్యాడ్నింటన్ గురుకుల్ సెంటర్ ఆఫ్ ఎక్స్ లెన్స్ ను భారత చీఫ్ కోచ్ పుల్లెల గోపీచంద్ ప్రారంభించారు. వచ్చే ఏడాదినాటికి మరో 25 క్రీడాంశాల్లో ఇలాంటి స్పోర్ట్స్ స్కూల్స్ ను నిర్మించే ఆలోచ నలో ఉన్నామని, దీని కోసం రూ. 180 కోట్లు వెచ్చిస్తామని ద గాడియమ్ స్కూల్, గాడియమ్ స్పోర్టోపియో వ్యవస్థాపకురాలు, డైరెక్టర్ కీర్తి రెడ్డి తెలిపారు. 'చిన్నతనం నుంచే పిల్లలను చాంపియస్లుగా మార్చడానికి ఇటువంటి

స్పోర్ట్స్ స్కూల్లలు నిర్మించాలని భావించాను. నా ఆలోచనలకు అనుగుణంగా ఉండటంతో గాడియమ్ స్కూల్తో చేతులు కలిపాను' అని గోపీచంద్ అన్నారు.



City gets its first badminton Gurukul

Hyderabad: That things have changed from the 80s would be stating the obvio-us. That was the time when kids mana-ged their sporting activity in the city —



Gaudium Sportopia along with Kirthi Reddy and Prasad Manginudi on Tuesday

mainly restricted to Fateh Maidan — on their own. Not anymore. With travel time increasing — not always proportionally

the case in the last few decades, has to the case in the last few decades, has to change," the Dronacharya award win-ner said and hoped this Gurukul would complement the nearly 25 such centres across the country. The Gurukul here is planning to start The Gurukul here is planning to start

state-of-the-art resi-dential sports acade-mies in 25 different disciplines on its 27-acre

sciplines on its 27-acre sprawling campus. "Though several schools have made cla-lims to develop sports on their campuses, it has not seen the light of the day. I'm glad thisproject is on. I will be there to deal with be there to deal with badminton and we've also managed to rope

"Two years ago when I visited Singa-pore. I saw how the students of classes 5

Sports and academics can go hand in hand now

India's first residential sports school opened at Gaudium Sportopia

V.V. SUBRAHMANYAM gymnastics, football and basketball, would have full-India's chief badminton nafledged separate centres to tional coach P. Gopi Chand take care of the needs and ason Tuesday launched Bad-minton Gurukul Centre of pirations of students who wish to pursue both sports Excellence at Gaudium Spor-topia at Ramachandrapuram said. Mr. Gopi dy, director and founder of The Guadium School, he topia at Ramachandrapuram

near here, which is said to be the India's first residential, fully-integrated world-class Quality coaching "We will appoint a foreign sports school. coach along with a team of The centre would start dedicated support staff to enfunctioning with the formal sure quality coaching and all

inauguration of the eight-court badminton indoor sta-have access to the Gopi loving children through this

ing over 1,000 students in different sports and reputed former internationals would be appointed to ensure qual ity coaching, thanks to the interest shown by Kirthi Redsaid.

Sports promotion "We are determined to script a new chapter in the promo-tion of sports without affect-

der of Sportzlive, which or ganises high-profile Premier Badminton League. "This has been my dream for a long time noe and I now hope that the sports-loving students and parents will make optimum use of the sports facilities to be built on

one lakh square feet area. We are keen to stand out in this field," said Ms. Kirthi Reddy. "The fee structure will va ry depending on the choice of the discipline by students,

squash, cricket, athletics, school has a target of groom- topia, and also the co-foun- former," she said.



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School Events



Independence Day Celebrations

Independence Day Celebrations



Health Check-up



Health Check-up



Upcoming Events

Date	Day	Event
04 Sep	Wednesday	Teachers Day celebrations
06 Sep	Friday	International Literacy Day
09 Sep	Monday	Onam Celebrations
13 Sep	Friday	International DOT Day
21 Sep	Saturday	SLC – Student Led Conference
27 Sep	Friday	Dandiya night with Parents



Website Links

Events:

Health Check-up :

https://www.thegaudium.com/health-checkups/

Independence Day: https://www.thegaudium.com/independence-day-2019/

Morning assembly d:<u>https://www.thegaudium.com/morning-assembly/</u>

Our website:

https://www.thegaudium.com/

Learning blogs:

https://www.thegaudium.com/the-learning-blogs/

Facebook : For daily updates please like the page. https://www.facebook.com/thegaudiumschool/

