



IB PYP Edition

Grade- 2

August 2019





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Dear Parents,

This is a beautiful story I was told by my mother years ago. I feel I must recount it to you all!

"A water bearer in China had two large pots, each hung on the ends of a pole which he carried across his neck. One of the pots had a crack in it, while the other pot was perfect and always delivered a full portion of water. At the end of the long walk from the stream to the house, the cracked pot arrived at the master's house only half full. For a full two years, this went on daily, with the bearer delivering only one and a half pots full of water to his master.

Of course, the perfect pot was proud of its accomplishments, perfect for which it was made. But the poor cracked pot was sad as it was able to accomplish only half of what it had been made to do.

After two years of what it perceived to be a bitter failure, it spoke to the water bearer one day, by the stream. "I am sad and want to apologize to you. I have been able to deliver only half of my capacity because of this crack which causes water to leak down all the way back to your master's house. Because of my flaw, though you do all of this work, you don't get full value from your efforts," the pot said.

The bearer said to the pot, "Did you notice that there are flowers only on your side of the path, but not on the other pot's side? That's because I have always known about your flaw. So, I sowed flower seeds on your side of the path, and every day while we walk back, you've watered them. For two years I have been able to pick these beautiful flowers to decorate my master's table. Without you being just the way you are, there would not be this beauty to grace the house!"

It is important to appreciate all different people in our lives and recognize them for what they actually contribute to making our lives better.

Acknowledgement is defined as both expressing the existence of something and expressing or displaying appreciation for something. Life can change in the blink of an eye. For better or for worse, our world could change without any signs or warnings. With that being said, the importance of appreciating what we have is crucial. Our energy should be used to emphasize appreciation for the opportunities, people and the work in our lives.

On this note, I extend my heartfelt gratitude and appreciation to all the geckos, parents, teachers and the entire Gaudium Team for their faith, trust and appreciation for the hard work, efforts and commitment in making the school a great centre for learning, collaboration and excellence!

Unit of Inquiry

Transdisciplinary Theme: Sharing the planet

Central Idea:

1. Interacting with natural habitat.
2. Humans make choices that have an impact on other living things.

Lines of Inquiry

- :1. Natural habitats and their inhabitants.
2. The ways living things respond to changing environmental conditions.
3. Human impact on natural habitats.

Key Concepts

:Causation,
Change,
Responsibility

Related Concepts

:Conservation
Development
Sustainability

Learner Profile

: Inquirers
Communicators

Unit of Inquiry: In the month of August, the geckos defined the term, habitat and inquired into natural habitats and their inhabitants. They watched videos and PowerPoint presentations; saw photographs of natural habitats and zoos around the world. They sorted animals into their natural habitats. The geckos discussed, listed and wrote about different natural habitats that they know and collected information about them. They located where these habitats are found in India and the world, using physical maps. Connections were made with Geography and the geckos understood types and components of the map which enhanced their reading of the map.

Transdisciplinary Language: The geckos understood verbs, and worked on framing questions. They inquired into types of questions and framed as well as identified open-ended and closed-ended questions. The geckos sorted words into nouns, verbs and adjectives from the stories that they read in the class. They were further introduced to acrostic poems. The geckos started reading and writing acrostic poems.

Transdisciplinary Math: The geckos sorted odd and even numbers and shapes and 3D shapes. They understood the properties and characteristics of 2D and 3D shapes like sides, vertices, edges, and faces. In standalone Math, they worked on 2 and 3 digits subtraction, with and without grouping numbers. They have started looking at how to use tally marks to interpret data. The geckos continued to do mental Math everyday to sharpen their critical thinking and logical thinking skills.

Monthly Review

Hindi: The geckos worked on framing basic sentences. They learned a poem related to “*ee’ ki maatra*” and practised the same. They further learnt words, wrote sentences and paragraphs related to the same *matra*.

Telugu: The geckos learned simple words (without *matras*) and ‘*gunintapu gurtulu*’ words with them. They learned and recited rhymes and songs connected to the words they had learned in the class. The geckos are beginning to make simple sentences, both oral and written. They listened to the stories and reflected upon them.

French: The geckos learned greetings and magic words in French. They learned to introduce themselves by saying their name, age, what they do and the place they live. The geckos further learned to introduce their friends and family members as well.

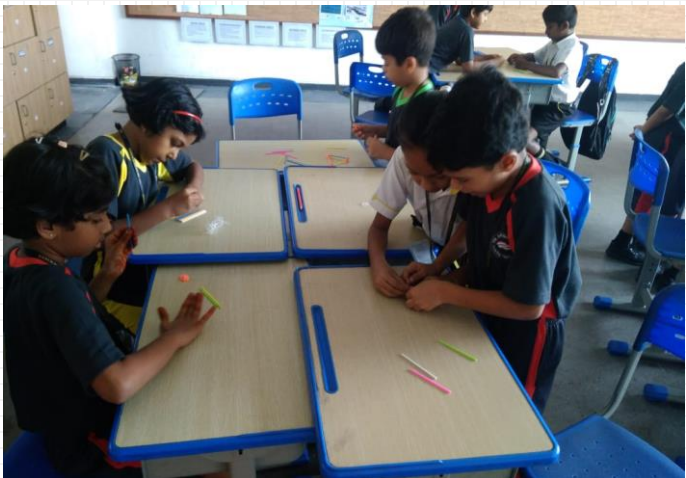
Dance: Introduction to different dance forms, culture and styles, like what are the differences between western, classical and folk dances was done. The geckos did warm-up activities and learned basic movements of the folk dance. During the month, the geckos demonstrated approaches to learning skills – social skills.

Music: The geckos learned the songs, “Chanda Suraj” and “It’s a small world” and inquired into the elements of music – melody, pitch and diction.

Art: The geckos enjoyed making *Madhubani* folk art and *Rakhi*. During these engagements they developed creative thinking and self management and communication skills. They made Ganesh Idols which improved their fine motor skills.

PE: The geckos made essential agreements and learned to do warm-ups while doing different activities, to prevent any injury. They learned about locomotion skills (agility, coordination and zigzag running) and developed their coordination (eye-hand and hand-leg). The geckos further learned about the quick movement. They now understand the need to coordinate with each other and are ready to take up challenges in the class.

Teaching and Learning



Teaching and Learning



Events



Grade 2 D Assembly
Presentation



Grade 2 F Assembly
Presentation



Grade 2 G Assembly Presentation

The Month Ahead

Unit of Inquiry: In the month ahead, the geckos will choose to work on/inquire about any one habitat and locate it in India as well as in the world. They will collaborate to comprehend and design the process of research – beginning with asking questions to collecting and analysing information. They will research and collect and collate information about their chosen habitat and share the same with their peers. The geckos will further discuss the changes in habitats over the last 10 years and how they look like, sound like and feel like in the present day. They will inquire into what has changed, why there have been so many changes and how it has impacted the inhabitants of that particular habitat. The unit will instil in the geckos a sense of responsibility towards different habitats and their inhabitants, when they unpack the line of inquiry about humans impacting the natural habitats.

Transdisciplinary Language: The geckos will do letter writing; find out types of letters – formal and informal, list down features of an informal letter and write the same. They will inquire into the traditional term ‘pen pals’ and if it is still a trend in the present day. They will investigate how the usage of informal letter writing has changed over the years because of technological advancements. They will discuss ways people commonly use to stay connected these days. The geckos will inquire into tenses and comprehend the past, present and the future tenses and their usages. They will find out – what is a poster and for what why and how to use the same. They will make posters to showcase human impact on natural habitats and present their work. They will continue to build their vocabulary by listing new words they come across during the inquiry process and share their meanings.

Transdisciplinary Math: In TD Math, the geckos will learn pictographs, tallying and types of graphs. They will read and interpret data as well as solve problems related to the same. In standalone Math, the geckos will continue with practicing subtraction with regrouping as well as the concept of borrowing. They will further work on word problems related to subtraction and begin to comprehend the concept of multiplication by adding equal groups and making multiplication stories.

The Month Ahead

Hindi: Introduction to small and big ‘u’ ki maatra’. They will learn pronunciation, write new words, frame sentences, read stories and paragraphs as well as recite poems related to the *maatra*. They will also revise ‘ee’ *matra* and be involved in a variety of learning engagement.

Telugu: “Aksharalaku padaalu” – the geckos will continue to learn *matras* and frame simple sentences. They will learn new vocabulary. The geckos will recite poems and listen to stories related to *matras* and words.

French: The geckos will be learning adjectives to describe themselves and what they see around them. They will name and identify professions – who is this person? and what does he do? They will continue to frame simple sentences and learn new vocabulary items.

Dance: The geckos will continue to learn warm activities, basic steps of folk – *dandiya* and social skills as they work with their peers. They will learn steps and inquire into the culture of Gujarat and the importance of Dandiya.

Music: The geckos will continue inquiring and learning about rhythm and synchronization using the songs “Chanda Suraj” and “ We are the world”. They will further discuss – the meaning of the songs and know the lives of musicians (Mr A. R. Rehman and Michael Jackson).

Art: The geckos will continue their learning process by making crafts for Farmers Market. They will make different kinds and sizes of baskets with ropes. They will collaborate and share their reflections upon – the what, the why, and how to improve.

PE: The geckos will continue learning about the importance of warm-ups and the necessity of doing them before the game; and their advantages. They will inquire into basketball and soccer. They will learn how to hold and feel the ball (rubbing, squeezing, tapping, rolling) as well as learn new skills and techniques of the games. In soccer, the geckos will inquire into ways of ball control, tapping the ball and running with the ball.

స్పోర్ట్స్ స్కూల్ను ప్రారంభించిన గోపీచంద్

A photograph of three people standing in front of a promotional banner for 'Gaurbhumi PORTO'. On the left is a man in a blue jacket over a black shirt. In the center is a woman in a green and blue saree. On the right is a man in a light blue button-down shirt and dark trousers. The banner behind them features the text 'WELCOME TO THE LAUNDRY' at the top, a logo with three colored squares (red, yellow, blue) in the middle, and the text 'GAURBHUMI PORTO' below the logo. The background is split into red and blue vertical sections.

క్రీడల్లో సూపర్ పవర్ గా భారత్!



Sports and academics can go hand in hand now

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School Events



Independence Day Celebrations



Independence Day Celebrations



Health Check-up



Health Check-up

Upcoming Events

Date	Day	Event
04 Sep	Wednesday	Teachers Day celebrations
06 Sep	Friday	International Literacy Day
09 Sep	Monday	Onam Celebrations
13 Sep	Friday	International DOT Day
21 Sep	Saturday	SLC – Student Led Conference
27 Sep	Friday	Dandiya night with Parents

Website Links

Events:

Health Check-up :

<https://www.thegaudium.com/health-checkups/>

Independence Day:

<https://www.thegaudium.com/independence-day-2019/>

Morning assembly

d:<https://www.thegaudium.com/morning-assembly/>

Our website:

<https://www.thegaudium.com/>

Learning blogs:

<https://www.thegaudium.com/the-learning-blogs/>

Facebook : For daily updates please like the page.

<https://www.facebook.com/thegaudiumschool/>