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An Advertorial, Educational Promotional Feature

Regelford International School, Rampally

Unicent School, Kompally

Indus Universal School, Sainikpuri

Gitanjali Devashray, Secunderabad

Bhavans Sri Ramakrishna Vidyalaya, Sainikpuri



TIMES SCHOOL RANKINGS 2018

The study made use of multiple modules to achieve the objectives of the study and arrive at top schools in Hyderabad

NATIONAL CURRICULUM SCHOOLS

National schools are those that follow national boards CBSE and ICSE. The below list does not include schools affiliated to individual education boards of the states of India

- Bharativa Vidva Bhavan's Public School Film Nagar, Jubilee Hills 2 Global Indian International School, Uppal 3 Gitanjali Senior School, Begumpet 4 Delhi Public School, Gachibowli 5 Sentia The Global School, Miyapur 6 Glendale Academy, Golkonda 17 7 **Regelford International School, Rampally** 8 Phoenix Greens School of Learning, Kokapet 19 9 Mount Litera Zee School, Hayath Nagar **10** Unicent School, Nagole
- 11 The Hyderabad Public School, Ramanthapur 12 The Hyderabad Public school, Begumpet **13** Bhavans Sri Ramakrishna Vidyalaya, Sainikpuri 14 NASR Boys School, Gachibowli 15 Unicent School, Kompally **16** Delhi School of Excellence, Banjara Hills Johnson Grammar School CBSE, Nacharam 18 P.Obul Reddy Public School, Jubilee Hills Bharatiya Vidya Bhavan's Aatmakuri Rama Rao School, Jubilee Hills
 - 20 Indus Universal School, Sainikpuri

INTERNATIONAL CURRICULUM SCHOOLS

International schools are those that promote international education, in an international environment, either by adopting a curriculum such as that of the International Baccalaureate, Edexcel or Cambridge International Examinations, or by following a national curriculum different from that of the school's country of residence

1	Sreenidhi International School, Moinabad
2	Global Indian International School, Uppal
3	Oakridge International School, Gachibowli

SOUTH **1** Sreenidhi International School, Moinabad

2 Aga Khan Academy, Maheshwaram Mandal

WEST

- Delhi Public School, Gachibowli 2 Sentia The Global School, Miyapur 3 **Phoenix Greens School of Learning, Kokapet** 4 NASR Boys School, Gachibowli 5 **Birla Open Minds School, Kollur**
- 6 Sanskriti School, Kondapur
- 7 Meridian School, Madhapur 8 Laurus the school of excellence, Nizampet
- 9 **DAV Public School, Kukatpally**
- **10** Delhi School of Excellence, Manikonda

CENTRAL

Bharatiya Vidya Bhavan's Public School **Film Nagar, Jubilee Hills** 2 7 Gitanjali Senior School, Begumpet 3 The Hyderabad Public School, Begumpet 8 4 Delhi School of Excellence, Banjara Hills 5 P.Obul Reddy Public School, Jubilee Hills

BEST EMERGING SCHOOLS

Prospective schools that are giving tough competition have been ranked separately. Schools whose year of inception year is on or after 2014 qualify as emerging schools

The Gaudium School, Kollur

NORTH

- **Delhi Public School Medchal Highway, Kompally**
- 2 Tatva Global School, Gajularamaram
- Shantiniketan International School, Sainikpuri 3
- 4 Sunflower Vedik School, Kompally

EAST

EAST

NORTH **Global Indian International School, Uppal** 2 Mount Litera Zee School, Hayath Nagar 2 3 **Unicent School, Nagole** 4 The Hyderabad Public School, Ramanthapur 4 5 Johnson Grammar School CBSE, Nacharam 5 Nalla Malla Reddy Foundation School, Narapally 6 6 **Candor Shrine i School, Hayathnagar** 7 8 Kiran International School, Uppal Tejasvi Vidyaranya School, Chowdaryguda 9 **Oakwood International School, Kothapet** 10

- Bharatiya Vidya Bhavan's Aatmakuri **Rama Rao School, Jubilee Hills** Meridian School, Banjara Hills Little Scholar School, Sanathnagar 9 Hillside School, Jubilee Hills
- **10** International School, Shaikpet

RESIDENTIAL SCHOOLS

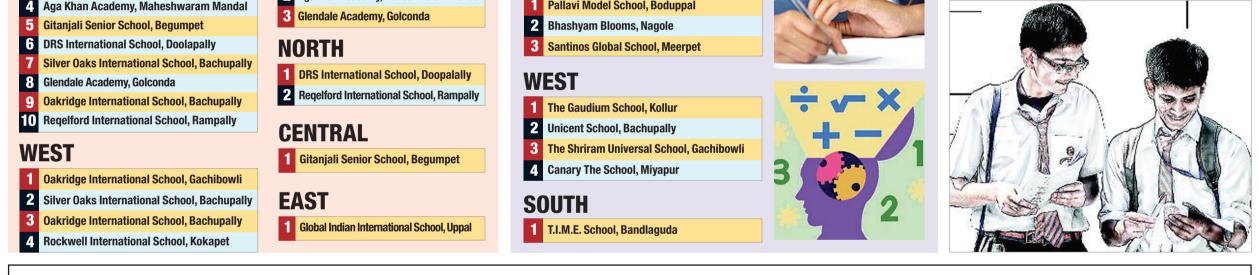
Residential Schools are those that provide boarding facilities for their students

BEST EMERGING RESIDENTIAL SCHOOL		
5	Heritage Valley School, Shadnagar	
4	Ivy League Academy, Shamirpet	
3	St. Peters International Residential School	
2	Shantiniketan Vidyalaya, Shamirpet	
1	Abhyasa International Residential School, Toopran	

Bhashyam Blooms, The Global School, Maheshwaram



- Suchitra Academy, Kompally Pallavi Model School, Alwal 8 DAV Public School, Safilguda Sadhu Vaswani International School, Kompally 9 10 Pearson Sschool, Kompally SOUTH Glendale Academy, Golkonda 2 Delhi School of Excellence, Attapur Army Public School, Golkonda
 - Kendriya Vidyalaya No.1, Golconda **Edify World School, Balapur**



FY MFTHNN he objective of this research was

to rank the top schools in each zone in Hyderabad. The study had two major modules i.e.

Factual survey

• Perceptual rating survey

In the perceptual survey module, a structured questionnaire was administered with target respondents to arrive at a ranking of schools in Hyderabad. The sample selection was done using purposive sampling method though the sample was spread out geographically to get better representation. The initial list of schools had over 300 schools of Hyderabad, though each respondent was asked to give ratings for only those

schools that he/she is aware of and known. Each person could rate maximum of 25 schools based on their perception/ experience to ensure that there was neither interviewer nor respondent fatigue and thus ensured better quality data. Teachers were asked to rate the

schools (except the school that they were associate with) to avoid any biasedness A sample survey of more than 700 was conducted in (All 5 zones)

- North zone
- West zone 2.
- Central zone 3.
- East zone
- South zone
- The category of respondents who were intervened rated each of the schools based on their experience with the current school and their perception with re-

spect to other schools. Only Parents of aspiring students (who are currently searching and aspiring to get admissions for their ward) evaluated the schools based on their perception alone. The respondent categories included:

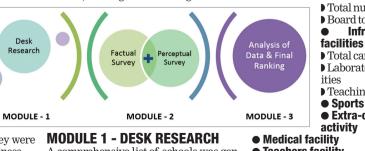
EXPERIENTIAL & PERCEPTUAL

- School teachers
- Alumni
- Parents of existing students Students

PERCEPTUAL

 \bullet Parents of aspiring students

Extensive Fieldwork was conducted for 5 weeks, starting from 15th Aug 2018



A comprehensive list of schools was generated with the help of secondary sources, magazines and other publications. The various sources used for generation of school list included: CBSE approved list of schools

- List of school from previous surveys
- Newspapers/ parents', teachers' blogs
- As it is not possible to get a completely

exhaustive list of schools and include them in the survey, we had option of adding any new school name in the sur-

vev form if any respondent mentioned any school name outside our list. Effectively, every school had a chance of getting covered in the survey if their name was mentioned by the respondents.

MODULE 2 - DATA COLLECTION Factual data collection

More than 200 schools were sent the factual data questionnaire and then were rig orously followed up telephonically to share their factual data. The factual data sheet focuses on the

following information areas General information of the School

Establishment

▶ Affiliation ▶ Total number of students Board toppers
 Infrastructure &

▶ Total campus area ▶ Laboratories/ other facil Teaching methodology

 Sports facility • Extra-curricular

Teachers facility

- ▶ Total number of teachers ▶ Student teacher ratio ▶ Experience of teachers
- Network
- Exchange programs and global exposure
 Disaster Management

Awards

Fee structure

PERCEPTUAL DATA COLLECTION A perception questionnaire was admin-

istered with respondents. Respondents were asked to give rating for only those schools which they were aware and knew about.

Respondents were provided a list of parameters to evaluate the schools & rate on a scale of 1-10 where 1 meant poor & 10 meant excellent. The list of parameters covered in the survey was arrived at based on past surveys as well as from secondary sources. As mentioned the 5 different stakeholders were taken into consideration for the perceptual survey viz. Teachers, Alumni, Parents of aspiring students, Parents of existing students & Students

The questionnaire was so designed that both experiential & perceptual target respondents could be exposed to the same set of parameters - this ensured that the scores of different stakeholders could be correlated and collated to arrive at a single final score.

sulting firm that provides research serv-

ices across India, Singapore, Nepal,

Bangladesh and Sri Lanka. The Brand

focuses on providing actionable solu-

tions to address key business issues.

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MODULE 3 - ANALYSIS OF DATA & FINAL RANKING

A robust approach is followed to arrive at the final rankings. The step by step process is given below:

Perceptual Score

- Ratings on various parameters for each school
- Calculating importance of various parameters by interacting with key stakeholders the teachers and parents to arrive at weights for each parameter
- scores for each parameter
- school using importance weightages.

Factual Score

- The information collected corresponding to similar parameters as in the
- A detailed scoring system has been developed for each parameter

The final score for a school are a weighted average of Perception Score and Factual Score - equal weight age

- given to both **CATEGORIES IN FINAL RANKING**
- There are 4 broad categories of schools shown in the ranking viz; • International (Offer International Curriculums)
- Calculation of raw scores and weighted
- Calculation of overall score for each

- perceptual survey

About Market Xcel Data Matrix Pvt. Market Xcel Data Matrix Pvt. Ltd. is a ship team and the employees allows ey basis. Quality designs coupled with a thorough and detailed execution, following International Standards and Best

• After assigning scores to each parame-

• The raw scores are weighted by their

importance to arrive at weighted scores

National (Offer National Curriculums)

• Emerging School (was established in

SOME CAVEATS/ASSUMPTIONS:

Any school who communicated expressly

(via written mail) that they did not wish

to participate in the survey was excluded

ter. raw scores are calculated

Practices makes us the preferred choice. We hold membership of key research associations namely ESOMAR (European Society for Opinion and Marketing Research), MRSI (Market Research Society of Singapore) and are guided by their principles

We specialize in providing customized professional services on a value-for-mon-

NOTE: Present survey has been conducted exclusively by an independent research Agency named Market Xcel data Matrix Pvt. Itd. using stated methodology for arriving at given rankings. The publication house and its affiliates/employees/authorized representatives/group companies are not responsible/ liable for the above rankings. Readers are advised to take an informed decision before acting upon the survey rankings.

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Gamified Learning & Assessments

ticals and patronage from International and domestic client's both give us an edge. We understand the typicality and key requirements of each business type. The strong background of the leader-

specialized market research and con- Market Xcel to deliver services with distinction. Our strength lies in our fully integrated operations and technology adaptation



2014 or later)

from the survey

Residential School

Society of India), AAPOR (American Association of Policy and Opinion Research) and MRSS (Marketing Research