**Child’s Name:**………………………….. **DOB:**………….. **Date:**……………

**Child Assessment:**

**This is not an admission test and the results are not used to determine the admission of the child. However, it would help us to understand the child better.**

**Gross Motor:**

Climbs frame steadily

 Rides bike using pedals

Confident on heights

Runs with balance

Jumps with two feet together

Stands on tip toes

Balances on one foot & hops

Balances on wide beam

Walks towards large ball, attempting to kick it forward

Throws ball in intended direction

**Fine Motor:**

Begins to snip scissors safely

Holds pencils/crayons/brushes with pincer grip

Builds with wooden blocks or Lego

Able to glue art materials

Threads 5-10 large beads

**Social/Emotional:**

Leaves parent with minimum of fuss

Uses role play without props

Uses role play with props (e.g. dolls, models, kettle)

Parallel and solitary play

Parallel and social play

Shares toys

Defends possessions by holding/grabbing own toys/vocalising

Takes turns cooperatively

Joins in group discussions & singing regularly

Cooperates with adults’

Requests most of the time

**Language:**

Listens to stories

Asks frequent questions

Speaks with 3-4 word phrases

Speaks with complete structured sentences

Speaks with correct articulation (usually)

Attempts to sing familiar songs

Uses expressive vocabulary of 50-100 words

Attempts conversation with adults & peers

**Intellectual/Cognitive:**

Completes puzzles

(1) 5-10 pieces

(2) 10-20 pieces

Matches shapes in posting box

Matches pictures in lotto or domino games

Has some understanding of time (e.g. now, after lunch)

Knows colors

Knows shapes

Matches familiar things to sounds or pictures

Able to count objects

Follows 2 instructions

Listens to a complete short story

Understands simple concepts, e.g. big/little, rough/soft

Understands spatial concepts, e.g. under, over, around

Enjoys problem solving, e.g. Stacking cups

**Self-help skills:**

Can toilet self with assistance

Toilets self independently

Washes & dries hands

Helps in simple housekeeping tasks (e.g. puts toys away)

Recognises own bag & clothing

Dresses & undresses self

**Comments:**